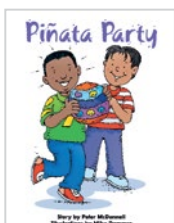
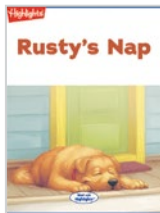
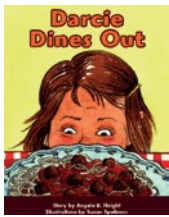
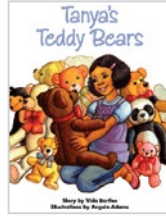
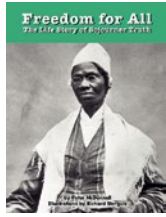
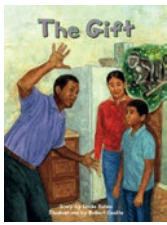




Improving **English**
Developing **people**

ELT catalog
2020-2021





The Power of Reading

Highlights Digital Reading Platform



SM proposes comprehensive educational, cultural, and learning for life services, meant for children, youth, and teachers. We have two fully integrated aspects: **SM** enterprises committed to creating content and learning materials, as well as literature; **Fundación SM**, designed for the development of quality programs and research for education, bringing tools and resources to every classroom.

With over 80 years in the field, **SM's** mission is to accompany schools in their transformation towards the future. We believe in school's evolution through technology, that's why we make it happen through our digital solutions. And it is still essential for us that students develop social-emotional skills and critical thinking.

SM was born in a school, and it certainly feels like one. **SM** comprehensively fulfills one single objective: supporting the everlasting work of teachers and institutions that set in motion that great engine of change and development: EDUCATION.





OUR MISSION IS TO EXPAND THE HORIZONS AND OPPORTUNITIES AVAILABLE TO STUDENTS BY **INTEGRATING THE BEST IN ENGLISH LANGUAGE TEACHING AND LEARNING** WITH UNIVERSAL VALUES, SOCIAL RESPONSIBILITY, AND AWARENESS OF GLOBAL ISSUES.

University of Dayton Publishing (UDP) is the result of an alliance between SM, a leading educational organization, and the University of Dayton, a top-tier research university.

UDP represents the best innovative resources in teaching and learning English as a foreign language. It integrates print materials, digital resources, and modern teacher training to form a unique catalog of products and services that are designed to meet the needs of both teachers and learners.



**University of
Dayton**

Founded in 1850, the University of Dayton prepares students and teachers for both, life and work, promoting the values of strong communities and leadership through service to others. Close links to the University of Dayton mean that robust educational and social values can be seen in all our UDP products and services.

**A BETTER TOMORROW
BEGINS WITH A BUSY TODAY**

For more information, visit <https://udayton.edu/>



The Summer Educational Exchange @ Dayton programs bring you together in a community of students and teachers from countries around the World. Together, you enjoy and explore U.S. culture from UD's beautiful campus as you learn and improve your English communication skills.

SEED FOR STUDENTS

Summer Educational Exchange @ Dayton For Students

Previous students attest to the positive experiences the SEED program had on their understanding of the English language and American culture.

Class team and course work guide you in improving essential reading, writing, listening and speaking skills. Through a cooperative learning project, you will research different topics of interest in preparation for a final presentation to your fellow students. Hand-on activities throughout the program foster creativity and communication skill development.

Field trips are designed to carry lessons from the classroom into daily life as you experience life in the U.S. Trip destination include the National Museum of the United States Air Force and more.

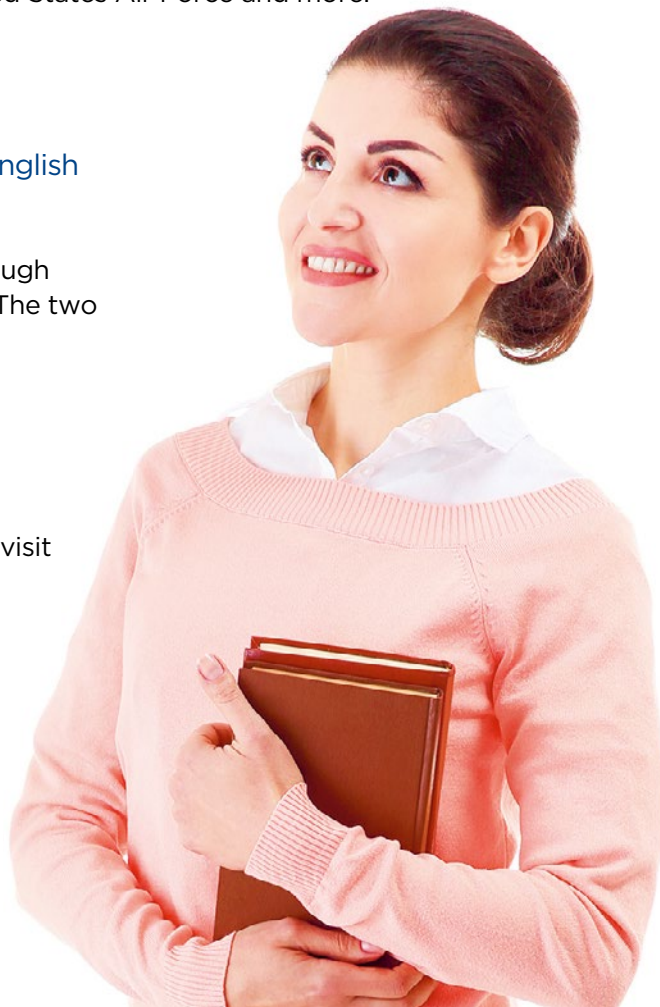
SEED FOR TEACHERS

Summer Educational Exchange @ Dayton For English Language Teachers

Prepare teachers to expand their competencies through hand-on training, skills development and reflection. The two weeks intensive program every July offer:

- Reading and Discussion Seminars
- Methodology Workshops
- Training of Trainer course

To apply or learn more, email udel@udayton.edu or visit go.udayton.edu/udel





At UDP Professionals Services, we strongly believe that learning is an individual process of construction, which is enriched by reflection, interaction and engagement in meaningful tasks.

In accordance with this philosophy, we offer a range of professional development online modules designed specifically for in-service preschool, primary and secondary English teachers or teachers using English as a medium of instruction.

Each module is led by a qualified e-tutor who guides you a virtual class of teachers through input materials and tasks.

Working together, teachers exchange ideas and discuss key issues. They are exposed to specifically chosen, up-to-date theory, and are guided to experiment with new techniques in class, always reflecting on their experience.





- Intro ELT: K
- Intro ELT: Pre-K - 3
- Intro ELT: 4 - 12
- English for the Classroom
- Children as a Language Learners
- CLIL, Bilingualism and Multilingualism: An introduction
- CLIL: How to Teach Science
- CLIL: How to Teach Art and Crafts
- Teaching Preeschool and Primary Children
- Assessment: Preeschool and Primary Children
- Teaching Teenagers
- L2 Literacy
- Assessment Teenagers

Each module can be taken independently. All modules are divided in three units (two weeks per unit.) Each unit has five core e-tivities and one end-of-unit checkpoint.

See our upcoming UDP Modules page for dates and information on the specific content of each of these modules.

<http://udpproserv.com>





ZANER-BLOSER –PART OF THE **HIGHLIGHTS FAMILY** OF COMPANIES– SPECIALIZES IN FLEXIBLE, CUSTOMIZABLE SOLUTIONS IN BOTH PRINT AND DIGITAL FORMATS **TO HELP 21ST CENTURY STUDENTS TO READ, WRITE, AND COMPREHEND NEW WORDS.** THE COMPANY HAS SUPPORTED EDUCATORS SINCE 1895.

University of Dayton Publishing and **Zaner-Bloser** are committed to:

- 1** Providing educational technology solutions that support teachers and students.
- 2** Offering the resources to inspire students to become lifelong learners.
- 3** Promoting the Common Core State Standards (CCSS).
- 4** Encouraging a love of words and fostering reading, writing, and vocabulary development.

SUPPORTING TEACHERS,
INSPIRING STUDENTS

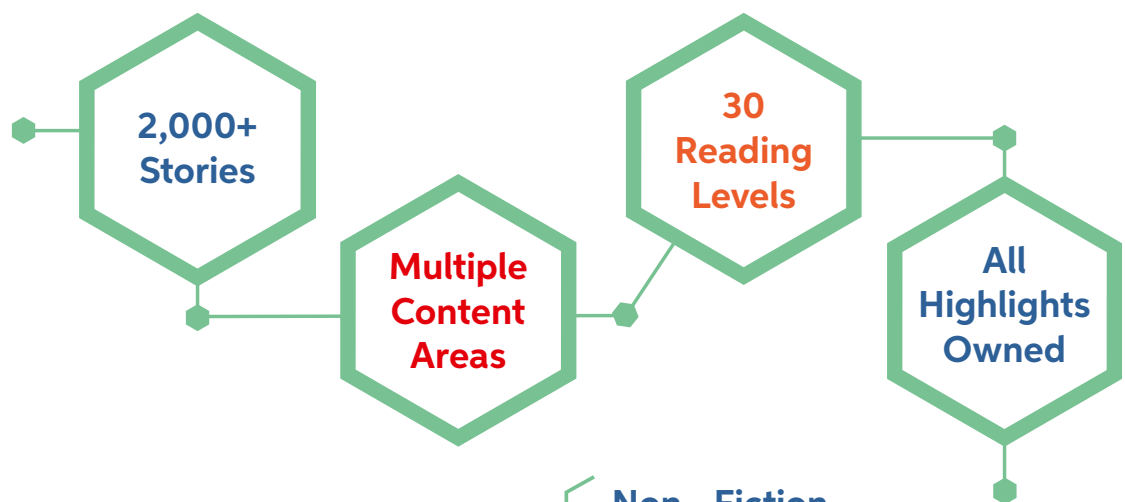


Highlights Digital Reading Platform

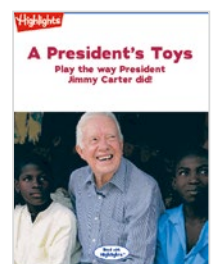
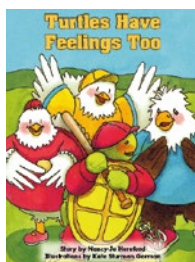
What is Highlights Library?

- ◆ **A comprehensive digital collection** of authentic leveled stories with synchronized audio
- ◆ **A superior reading tool** available on the web or as an app to use anywhere, anytime
- ◆ **An engaging reading experience** to help build confidence and a lifelong love of reading in children

Highlights Library creates an engaging reading experience for beginner to advanced students. The Highlights Library levels and Lexile® ranges offer a selection of ebooks designed to motivate and challenge readers across the CEFR spectrum as they build skills and stamina.



Non - Fiction



Fiction

The TOEFL Primary Tests

For young students, to measure current English skills and provide a foundation for future success (age 8+)

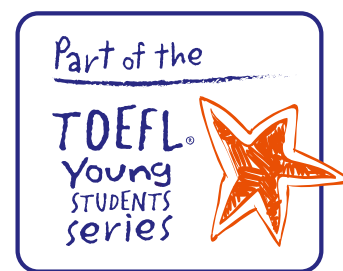
Designed to assess the general English language proficiency of young students ages 8+ in reading and listening, the *TOEFL Primary* tests provide support for teaching and learning with information about your students' abilities in relation to international standards.

Benefits of the *TOEFL Primary* tests include:

- Scores that are mapped to CEFR levels, so you will know about your students' abilities in relation to international benchmarks.
- Reading scores that are linked to Lexile measure, making it easier to find the books and articles that best match students' English-reading abilities.

Ways you can use *TOEFL Primary* Scores:

- Guide teaching goals
- Monitor students' progress
- Identify students' strengths and weaknesses
- Determine instructional plans
- Inform placement decisions in levels of English instruction



The TOEFL Junior Test



For middle school to early high school level English-language programs (ages 11 +)

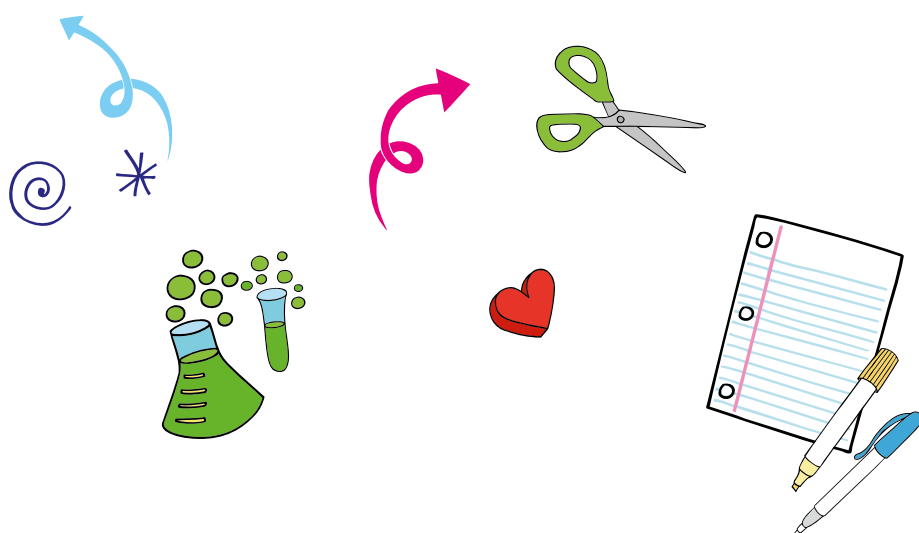
The *TOEFL Junior* Test provides an accurate and reliable measure of your students' academic and social English skills and abilities in a school setting.

Benefits of the *TOEFL Junior* test include:

- Measures a range of skills to better meet the expectation of English-language programs worldwide
- Accurate scoring and convenient administrations
- Meaningful score reports and performance feedback to tailor English instruction and guide conversations with parents
- Mapping student achievement to CEFR levels for International benchmarking
- Advising students on appropriate book selections based on Lexile measures to improve English-reading proficiency

Ways you can use *TOEFL Junior* scores:

- Determine whether your students have sufficient communicative English skills to succeed in a classroom that uses English for instruction
- Place students in English-language programs so they are matched with level-appropriate instruction
- Monitor progress over time to gauge students' learning and proficiency

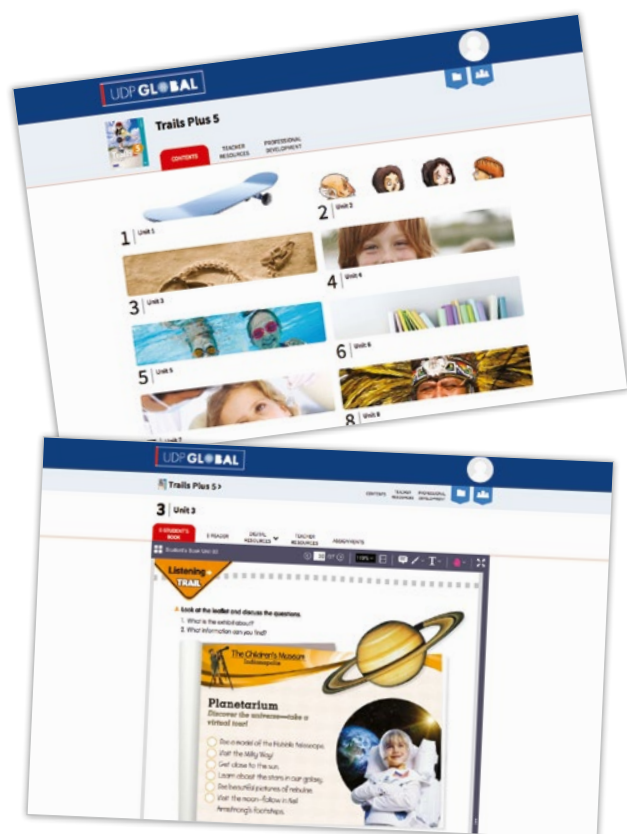


Digital Resources

UDP GLOBAL

UDP Global is a Learning Management System (LMS) that provides students and teachers alike with access to our digital course books and the variety of interactive activities, multimedia, and teachers' resources that accompany our series.

In addition, it offers teachers easy-to-use tools that will allow them to communicate with students, assign tasks, track learners' scores, and monitor overall progress.



Seven ways the *UDP Global* platform works for you:

- 1. Registration:** Efficient, with fewer clicks.
- 2. Easy to use:** Comfortable and intuitive navigation.
- 3. Downloadable content:** Download only the content you need. Work on it later without an internet connection.
- 4. Multi-device compatibility:** Compatible with Windows, iOS, and Android
- 5. Fast content uploading:** Upload your own content quickly and efficiently.
- 6. Differentiated instruction:** Personalize your students' learning experiences.
 - Assign and track interactive activities.
 - Create personalized tasks for your students according to their learning pace.
- 7. Management module:** School administrators can use this tool to create course reports every week, every month, or for the full academic year.



UDP access is a digital Learning Management System (LMS) that helps teachers and learners move into a 21st century model of education.

The system offers a variety of easy-to-use tools that allow teachers to access all course components digitally, communicate with students, assign tasks, track learners' scores, and monitor overall progress.

Using state-of-the-art technology with sound pedagogical credentials, teachers can offer a blended approach to language learning at all levels and ages.



Key Features

- Use *UDP access* on a range of devices: interactive whiteboards, computers, tablets, and cell phones.
- User-friendly for different age groups.
- A safe online environment for students to access digital materials.
- Web 2.0 tools enable collaborative creative work such as wikis and forums.



Technology now plays an important part in English language teaching (ELT) and teacher development. Recent advances have taken online and digital resources to a whole new level.

Web Resources

UDP Online website is a resource center of digital books, test generators, and photocopiable worksheets—free materials to help your lessons go further.

Digital Books

Containing all the materials in the printed student's books, use the free digital books on your interactive whiteboard to zoom in on activities, play the audio, or personalize the material with your own notes, images, and links.

Test Generator

Making it easier for teachers to select ready-to-print tests, or create their own, for their students.



Explore Our Courses



PRESCHOOL

Power Pets 2nd edition 3 Levels	The serie designed to help learners start out in English and explore universal values.	PAGE 16
Happy Charms 3 Levels	A three-level preschool series that will bring joy and playfulness to your classroom.	PAGE 18
Liu & Liam 3 Levels	Liu & Liam Pre-primary English for children. It prepares children for the linguistic demands of bilingual primary education.	PAGE 20
Little Trails 3 Levels	Helping preschool students to enjoy using English as they develop basic communicative skills.	PAGE 22
Toy Box 2.0 3 Levels	Give children the best start in life as they learn and enjoy English.	PAGE 24

PRIMARY

Comet 6 Levels	Use English to explore new topics and develop skills for working together as a group.	PAGE 28
Go-Getters 6 Levels	An inspiration series based on a group of comic book friends.	PAGE 30
Trails Plus 6 Levels	An exciting new way to explore English.	PAGE 32
Imagine 2.0 6 Levels	Updated and improved for five-plus hours of English classes a week.	PAGE 34

PRIMARY CLIL

Key Science 6 Levels	Cover all the key content areas for science, using English as the language of learning.	PAGE 36
Key Arts & Crafts 6 Levels	Covers all the key content areas for the arts curriculum from grades 1 to 6.	PAGE 38
Savia Bilingüe 6 Levels	Cover all the key content areas for science, using English as the language of learning (chilean curriculum).	PAGE 40

MIDDLE & HIGH SCHOOL

**American On Course
Full & Split**
5 & 8 Levels

Develops key skills and encourages all students to become more responsible for their own learning.

PAGE
48

i-World Full & Split
6 & 12 Levels

Teenage learners express their ideas, apply their experience, and explore the world around them.

PAGE
50

LANGUAGE ARTS

**Hickory Dickory Dock /
Happily Ever After™**
Grades Pre-K 1 and 2

A reading readiness program with children's literature at its heart.

PAGE
54

ABC 123 Just For Me!™
Grade Pre-K

The program that prepares young children for handwriting ahead of kindergarten.

PAGE
58

Strategies for Readers™
Grades K-6

A comprehensive program for grades K-6, built on the foundation of social-emotional learning.

PAGE
60

Strategies for Writers™
Grades K-6

Helping students succeed as effective writers in the 21st century.

PAGE
64

Word Wisdom™
Grades 3-8

A complete program to teach students new vocabulary and improve comprehension.

PAGE
66

REFERENCE

**My World Learner's
Dictionary**

Helps primary and secondary students check essential vocabulary in key content areas.

PAGE
70










Preschool Courses

Giving the youngest learners the best start in life in English.

Our courses are designed to help young learners play, express themselves, and learn in English.

Common European Framework

	Power Pets 2nd edition <i>The series designed to help learners start out in English and explore universal values.</i>	PRE A1	A1	PAGE 16
	Happy Charms NEW <i>A three-level preschool series that will bring joy and playfulness to your classroom.</i>	PRE A1	A1	PAGE 18
	Liu & Liam NEW <i>Liu & Liam Pre-primary English for children. Prepares children for the linguistic demands of bilingual Primary education.</i>	PRE A1	A1	PAGE 20
	Little Trails <i>Helping preschool students to enjoy using English as they develop basic communicative skills.</i>	PRE A1	A1	PAGE 22
	Toy Box 2.0 <i>Give children the best start in life as they learn and enjoy English.</i>	PRE A1	A1	PAGE 24

Power Pets 2nd Edition

Elizabeth Ruiz Burton-Brown, Lisa Uribe Taylor

The series that helps learners start out in English and explore universal values.

Say hello to Diggy Dog, Kitty Cat, and Marty Mouse. They help students develop everyday language and communication skills, with a focus on interpersonal relationships, mathematical thinking, environmental awareness, and artistic appreciation and expression.

Power Pets 2nd Edition offers an engaging way to learn through:

- ✓ Personal experience
- ✓ Social interaction
- ✓ Songs and rhymes
- ✓ Meaningful stories



For Students at each level

Student's Book & CD
Power Pad



For Teachers at each level

Teacher's Guide
Adventure Book
Posters
Flashcards
Class CD



Power Pets 2nd Edition Online Resources

Multimedia resources make learning more fun for young learners

- **Digital books** for interactive whiteboards
- Lots of additional **interactive activities**
- Downloadable **Teacher's Resources**

Delivered through  (See page 11)

High quality photographs make *Power Pets* an engaging resource for young children.

Unit 5 Food

1		 
2		 
3		 
4		 
5		 
6		 

36 Unit 5 Lesson 1

Directions: Have children identify the food. Ask them to color the happy face if they like the food or the sad face if they don't like it.

Simple phonics activities allow students to identify initial sounds and make the link with the corresponding letters.







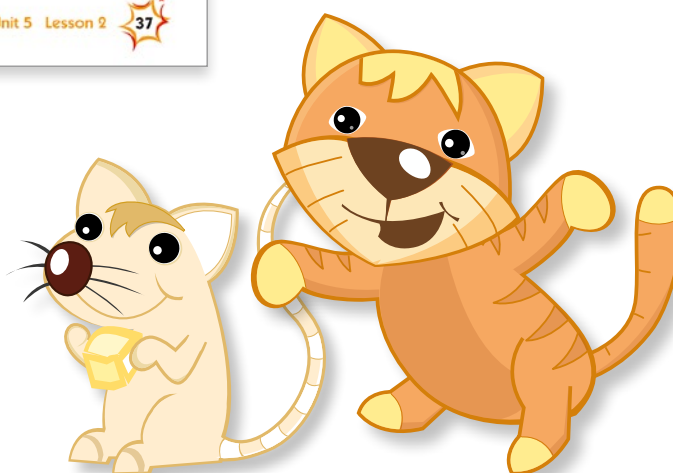




Directions: Have children identify the pictures. Ask them to color the letter. Then have them mark the pictures that start with the /s/ sound.

Unit 5 Lesson 2 37

Cute *Power Pets* characters teach universal values.



Happy Charms NEW

Sarah Fash & Steven Grijalva

A three-level preschool series that will bring joy and playfulness to your classroom.

Happy Charms encourages critical thinking and independent learning. It increases students' confidence and facilitates the expression of ideas, thoughts, and feelings, while developing all four skills. Strategies and tips are included in the *Teacher's Guide* to facilitate learning.

Students develop social-emotional skills through focus on five core competencies:

- ✓ Self-awareness
- ✓ Responsible decision-making
- ✓ Relationship skills
- ✓ Social awareness
- ✓ Self-management



For Students at each level

Student's Book
Activity Pad



For Teachers at each level

Teacher's Guide
Class CD
Big Book
Flashcards



Happy Charms Online Resources

Step into the virtual learning environment for students and teachers

- **Digital books** for interactive whiteboards
- Additional **interactive activities**
- **Animated stories** with audio
- **Digitalized Teacher's Guide** and customizable **monthly planners**
- Downloadable **Teacher's Resources**
- **App** for online and offline use.

Delivered through UDPGLOBAL (See page 10)



A social-emotional value is presented in each unit.



Communicative situations are presented through a comic-strip.



A balance of four skills. This includes extended speaking and phonics (sounds) or pronunciation activities, and fine and gross motor skills practice.

Liu & Liam **NEW**

Victoria Bewick, Chloe Brown, Sarah Ali, Marianne Jordan & Úna McGuinness

What's unique about Liu and Liam EPS (English for Plurilingual Schools) infants?

1 Smoothly prepares for bilingual primary

EPS has been carefully created so that by the end of the course children are ready to begin their bilingual primary education.

2 Highly Communicative

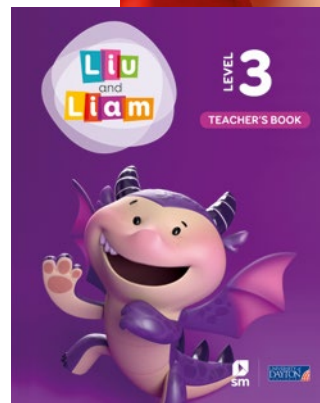
EPS uses the CLIL approach to develop confident and able users of English right from the start.

3 New Phonics System

EPS has its own system of phonics specifically adapted to the needs of Spanish speaking children, which means that they can acquire English sounds from a young age. This system teaches British pronunciation and is adaptable to other phonics methods.

4 Fun Learning

EPS uses cheerful, dynamic materials including videos, music and online interactive activities to make the learning adventure enjoyable and comprehensive.



✓ BO'S BOX Classroom Pack:

- Flashcards
- Wordcards
- Phonic cards
- Phoneme cards
- Flashcards
- Posters
- Puppet
- Routine board
- Wheel
- Big Books



LIU AND LIAM EPS INFANTS



1



Natural and communicative

EPS is a communicative English course which begins with listening and speaking before moving on to reading and writing - the same natural sequence in which the pupils learn their mother tongue.

2



More than traditional infant education

The scope and sequence of EPS includes emotional intelligence, values, citizenship and healthy habits as well as the traditional work on colours, numbers and shapes, all of which prepare students for bilingual subjects in primary education.

3



Varied materials

Each EPS infants level has six units about familiar topics for children (such as school, family and animals), plus extra material for Halloween, Christmas and Easter. This is a complete method with “on” and “off” book sessions, which includes a textbook and other activities, such as crafts, songs and games.

4

ABC

Complete lesson plans for every session

From the first minute of your first class to the last, you will receive detailed lesson plans in our comprehensive Teacher’s Book.

Both “on” and “off” sessions include lesson plans with multiple activities and resources.

5



Easy transition to primary school

Primary teachers often point out the big gap in their students’ English skills between the end of infant education and the start of primary. By careful scaffolding and support, this gap has been eliminated. In this manner, children will start their bilingual primary education fully prepared.

Digital resources:

- Interactive activities for each unit
- Listening activities
- One song for each unit
- Worksheets (one per session)
- Animations (one per unit)
- Digital book



Little Trails

Nicole Michaels

Helping preschool students to enjoy using English as they develop basic communicative skills.

Little Trails helps learners develop their skills and explore language through fun activities. Enjoyment and engagement are key as students are guided from controlled to freer practice.

Follow the trails and find:

- ✓ Entertaining topics
- ✓ Fun songs and stories
- ✓ Communicative activities
- ✓ Creative group projects and cutouts
- ✓ Review games for consolidation



For Students at each level

Activity Book with Cutouts



For Teachers at each level

Teacher's Guide
Story Book
Fact Book
Class CD



Little Trails Online Resources

Step into the virtual learning environment for students and teachers

- **Digital books** for interactive whiteboards
- Additional **interactive activities**
- Digitalized **Teacher's Guide**
- **App** for online and offline use

Delivered through  (See page 10)

Full-color Activity Book with engaging illustrations and photographs.



Age-appropriate prewriting activities.



Simple cutout pages for vocabulary practice and games.

Toy Box 2.0

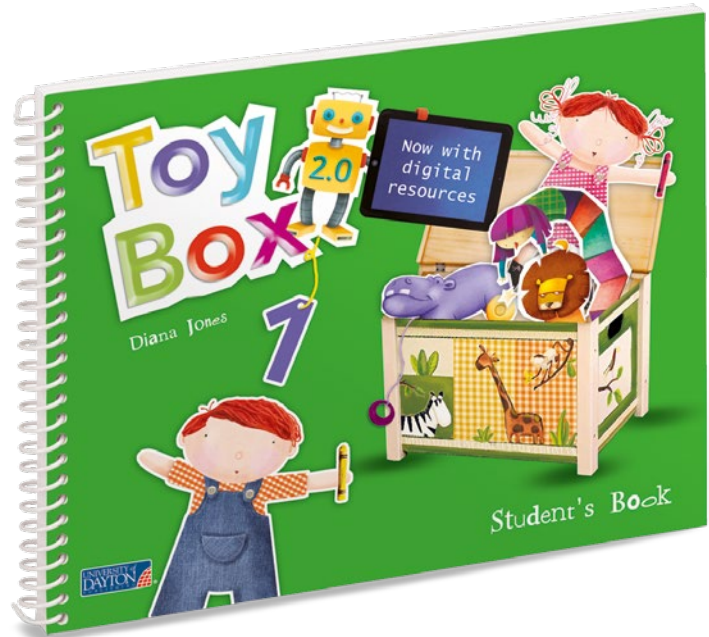
Diana Jones

Give children the best start in life as they learn and enjoy English.

Toy Box 2.0 enables young learners to acquire English naturally through story- and content-based themes that reflect the preschool curriculum. Activities develop prereading and prewriting communication skills, an awareness of numbers, and an appreciation of nature, science, and art.

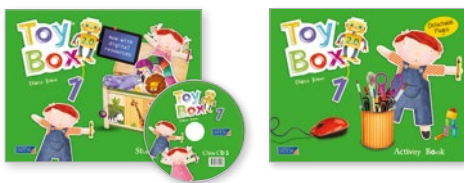
With *Toy Box 2.0* learners:

- ✓ Feel comfortable using the language
- ✓ Interact meaningfully with others
- ✓ Develop essential communication skills
- ✓ Develop intercultural awareness



For Students at each level

Student's Book & CD
Activity Book



For Teachers at each level

Teacher's Guide
Big Book
Posters
Flashcards
Class CD



Toy Box 2.0 Online Resources

Take the learning process further and develop digital competencies with:

- **Interactive activities**, animated songs, and stories
- Digital books for **interactive whiteboards**
- **Downloadable resources** for assessment and progress checking
- **Interactive posters** and flashcards

Delivered through  (See page 11)

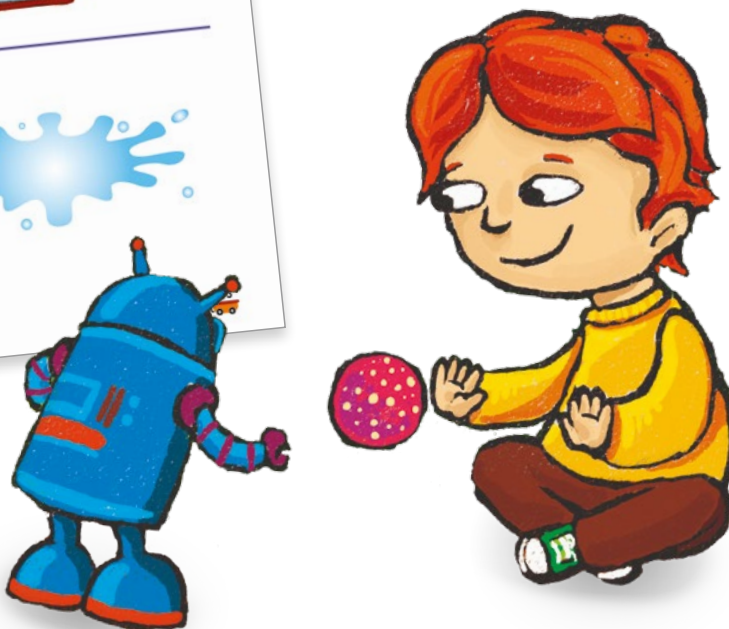


Literature-based units based on stories in the *Big Book* expose students to new language in context.



Content-based units revolve around a thematic poster.

Phonics lessons help students learn to identify and reproduce initial sounds.











Primary Courses

Still young, but more to explore...
with English, the language of
imagination.

As they grow, learners can use English in many different
ways to learn new subjects.

Common European Framework					
A1	A2	B1	B2		
					Comet Use English to explore new topics and develop skills for working together as a group. PAGE 28
					Go Getters NEW An inspirational new series based on a group of comic-book friends. PAGE 30
					Trails Plus An exciting new way to discover English. PAGE 32
					Imagine 2.0 A content- and literature-based series that teaches English and develops 21st century skills. PAGE 34

PRIMARY CLIL

Common European Framework					
A1	A2	B1	B2		
					Key Science Covers all the key content areas for science, using English as the language of learning. PAGE 36
					Key Arts & Crafts Covers all the key content areas for the arts curriculum. PAGE 38
					Savia Bilingüe Covers all the key content areas for science and social, using English as the language of learning (chilean curriculum). PAGE 40

Comet

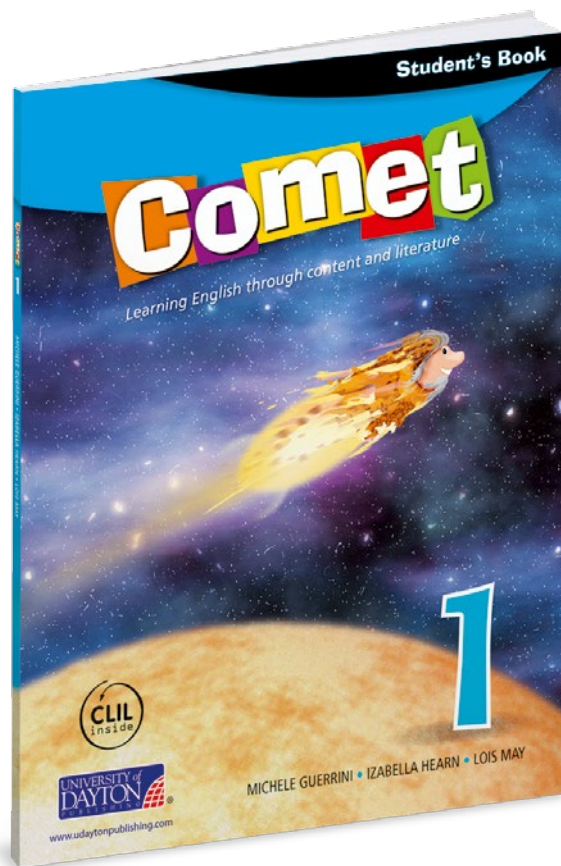
Michele Guerrini, Izabella Hearn, Lois May,
Jane Howes, and Peter Loveday

Use English to explore new topics and develop skills for working together as a group.

With *Comet* students use English to learn about the world around them. An introductory unit sets the scene. Then students develop their English through four story-based units and four content-based units that cover science, math, social studies, and language arts.

The series gives young learners:

- ✓ Step-by-step language development
- ✓ Extensive skills practice and recycling
- ✓ Use of English to explore other school subjects
- ✓ Exposure to universal human values



For Students at each level

Student's Book
Multi-ROM
Activity Book



For Teachers at each level

Teacher's Guide
Posters
Flashcards
Class CD



Comet Online Resources

Multimedia resources for teachers

- **Digital books** for interactive whiteboards at every level
- Multi-level **worksheets**
- **Word cards**

Delivered through  (See page 11)



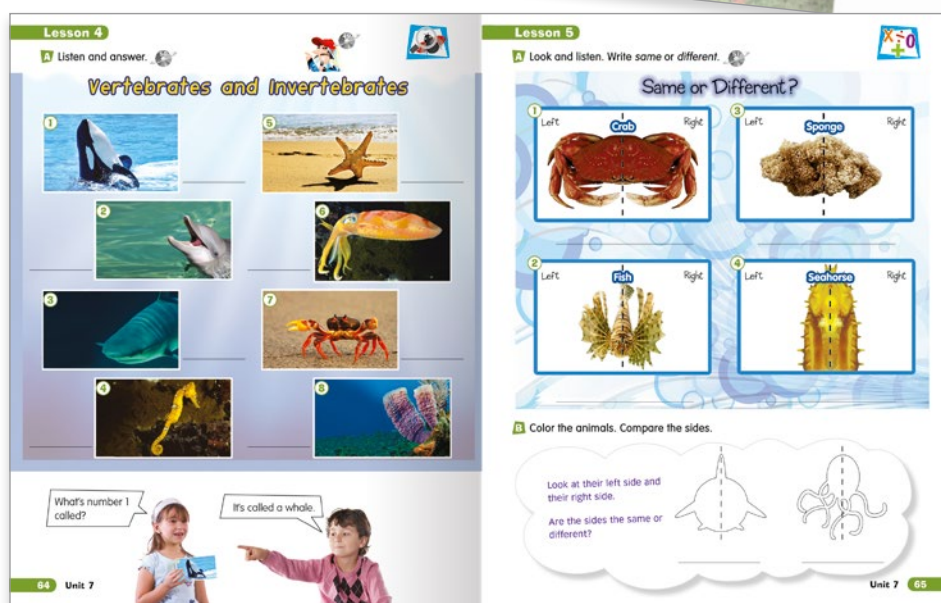


The focus of each unit alternates between content-based and fiction-based texts.

Themes are introduced by building on prior knowledge and stimulating thinking skills.



Texts are visually and linguistically scaffolded to aid comprehension and develop confidence.



Activities provide practice of new language and improve comprehension skills.

Colorful pages and detailed artwork capture students' attention.

Go-Getters

NEW

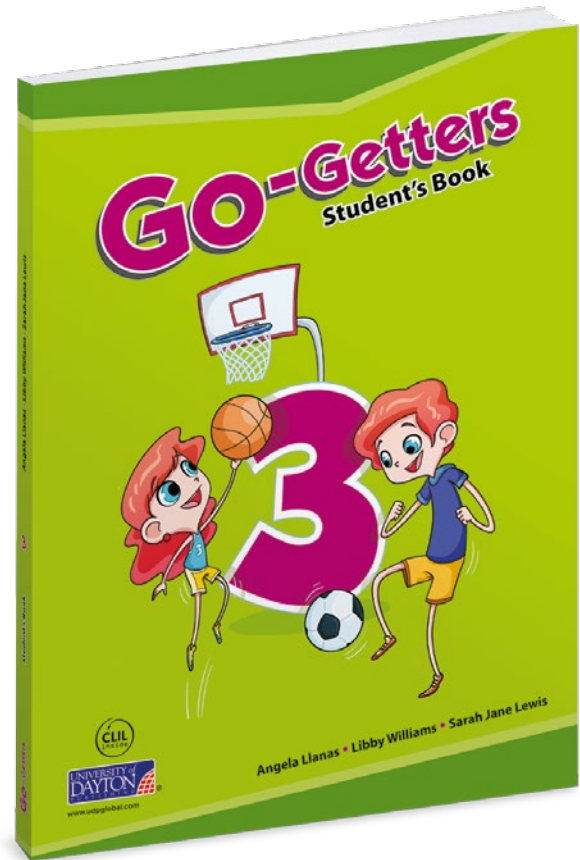
Angela Llanas, Libby William, Jessie-Belle Salas,
Jeremy Edgar, Sarah Jane Lewis

An inspirational new series, based on a group of comic-book friends.

Go-Getters promotes social and cultural awareness and develops students' capabilities in and knowledge of everyday situations. It also encourages critical thinking and independent learning, increases students' confidence, and facilitates the expression of ideas, thoughts, and feelings.

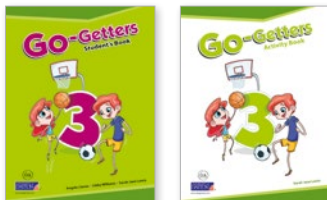
The series encourages students' learning by combining:

- ✓ The latest learning methodologies
- ✓ Communicative situations
- ✓ Independent learning
- ✓ Social-emotional values



For Students at each level

Student's Book
Workbook



For Teachers at each level

Teacher's Guide
Class CD
Flashcards



Go-Getters Online Resources

Step into a virtual learning environment for students and teachers

- **Digital books** for interactive whiteboards
- Additional **interactive activities**
- Downloadable **mixed-ability worksheets**
- Digitalized **Teacher's Guide** (English and Spanish)
- **Downloadable resources** for international exam practice
- **App** for online and offline use



Delivered through **UDP GLOBAL** (See page 10)

A modern, comic-book design based around age-appropriate characters.

MOLLY'S NEW LOOK!

Katy and Andy are at home...

1 WHO'S MOLLY?
2 MY DOLLY!
3 WHAT ARE YOU DOING, KATY?
4 I AM LOOKING FOR MOLLY.
5 WHAT DOES MOLLY LOOK LIKE? DOES SHE HAVE CURLY BLACK HAIR AND BANGS?
6 NO, SHE DOESN'T. SHE HAS STRAIGHT, BLOND HAIR, BRAIDS, AND FRECKLES.
7 GOT HER!
8 GREAT! THANKS FOR YOUR HELP, ANDY!

9 WHAT ARE YOU DOING, LUCY?
10 I WANT TEDDY!
11 WHAT DOES TEDDY LOOK LIKE?
12 HE'S BLUE.
13 OH LOOK! HE'S ON KATY'S BED.

14 HERE, PLAY WITH THESE, LUCY.
15 THANK YOU!

16 Five minutes later...
17 HA HA! MOLLY DOESN'T HAVE FRECKLES NOW... SHE HAS A MUSTACHE AND A BEARD!
18 LUCY!

A Read and write the names.
1. _____ 2. _____ 3. _____

B Read again and match the sentences with the pictures.
1. Andy is helping Katy. _____ 3. Katy gives Lucy some toys. _____
2. Lucy is looking for a toy. _____ 4. Lucy makes Katy laugh. _____

C Read and circle.
1. Molly has braids/curly hair.
2. Katy doesn't have freckles/bangs.
3. Andy has curly/straight hair.
4. Lucy doesn't have red/blond hair.

D Ask and answer questions about the characters.

Unit 1 13

Say, Relate, and Explore classes to develop all four skills and encourage both individual and group work.

RELATE!

A Read and number the pictures in order.

My Favorite Day!
Saturday is my favorite day! I have so much fun with my dad!
First, we play board games. Dad dances when he wins!
Next, we have lunch. Dad cooks delicious food, and I help! Then we walk to the park. Finally, we go to the movies. We laugh and laugh!
I love Saturdays, and I love my Dad!

go to the park play board games go to the movies have lunch

B Read again and answer the questions.
1. What fun thing does Dad do?
2. What does the girl help Dad to do?

C Match the names to the activities.

LOOK!
What do you do on Saturdays?

1 Daisy 2 Fred 3 Lily

D Read what the people do on Saturday and write their names.
1. I go to the park. Then I have lunch.
2. I play video games in the morning.
3. We play board games.

E Ask and answer.
What do you do on Saturdays?
I have lunch. Then I play with my friends!

Unit 1 17

A variety of meaningful activities presented in context.

Trails Plus

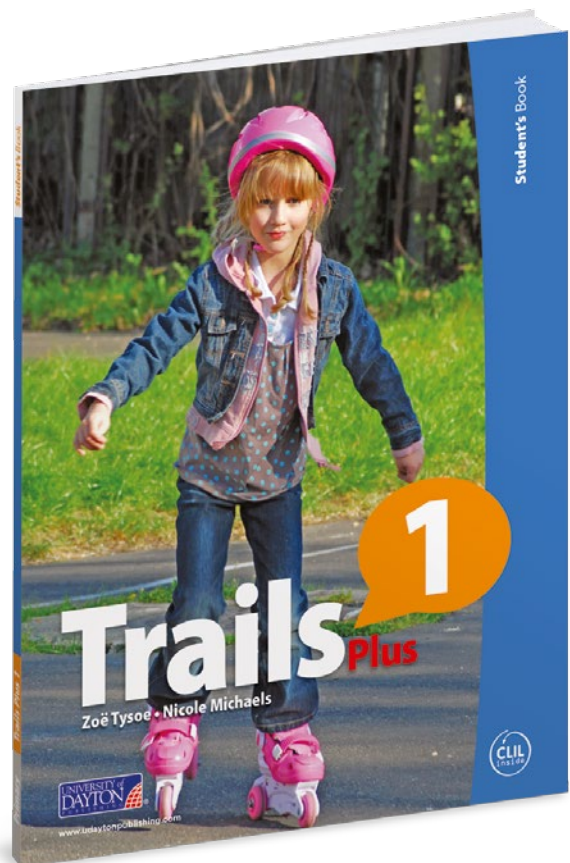
Zoë Tysoe, Nicole Michaels,
Jeremy Edgar, Eloise Vivanco

An exciting new way to explore English.

With a focus on natural social interaction, critical thinking skills, and a syllabus where language is constantly recycled, *Trails Plus* encourages an active role in the learning process. The series achieves this through individual, pair, group, and project work.

Taking primary students through levels A1 and A2 with a focus on:

- ✓ Learning through literature
- ✓ Language patterns, sounds, and letters
- ✓ Songs, games, and interactive activities
- ✓ Group projects and a cross-curricular focus



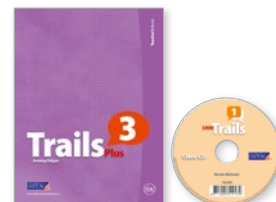
For Students at each level

Student's Book
Reader
Workbook
Multi-ROM



For Teachers at each level

Teacher's Book
Class CD



Trails Plus Online Resources

Step into a virtual learning environment for students and teachers

- **Interact with your students** and monitor their progress online
- **Digital Books** on interactive whiteboards
- Additional **interactive activities**
- **Downloadable resources** for international exam practice (Cambridge Starters, Movers, and Flyers exams)
- **Digitalized Teacher's Guide** and Workbook Teacher's Edition
- **App** for online and offline use

Delivered through  (See page 10)

The *Trails Plus Reader* presents new language within familiar and academic contexts.



Language Trail and Learning Trail pages provide controlled and freer practice presented in the context of the *Reader*.



Lively images that children can relate to.

Imagine 2.0

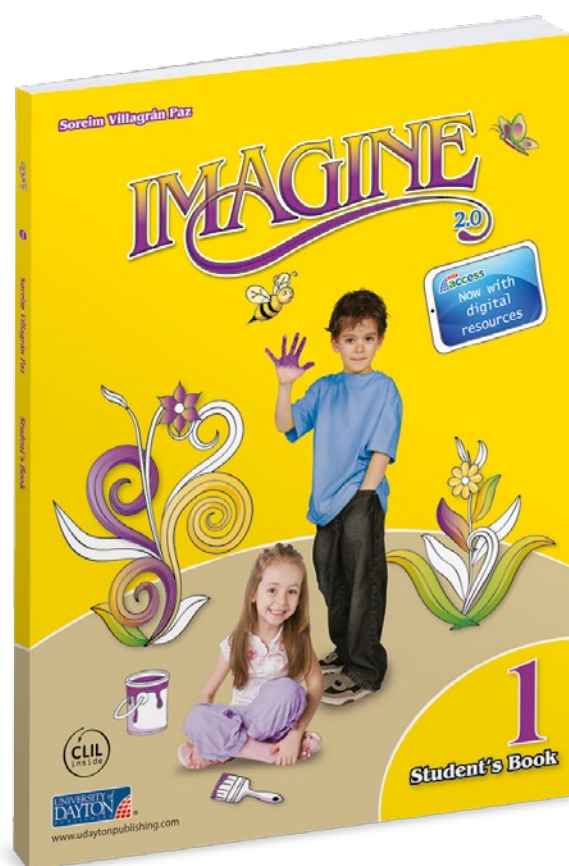
Jin E. Zeter, Mari Carmen Vaquero,
 Angélica Sánchez de la Barquera,
 Anita Heald, Soreim Villagrán Paz

A content- and literature-based series that teaches English and develops 21st century skills.

Imagine 2.0 helps learners to communicate in a variety of contexts. The series focuses on content-based activities, skills development, communicative activities, meaningful exposure to English, social awareness, and universal values.

See what you can achieve when you give your students a range of contexts that include:

- ✓ Interesting stories and literature
- ✓ Informative content area topics
- ✓ Communicative activities
- ✓ Social awareness



For Students at each level

Student's Book
 Reader
 Activity Book



For Teachers at each level

Teacher's Guide
 Posters with Cutouts
 Class CD



Imagine 2.0 Online Resources

The virtual learning environment for students and teachers

- **Interactive activities** for extra practice
- External website links and **international exam preparation**
- Digital books for **interactive whiteboards**
- **Interactive posters** and animated stories

Delivered through  (See page 11)

Hobbies and Pastimes

Holly's Hobby—Scrapbooking
I hate having boxes full of old photos. That is why I love making scrapbooks. It is my favorite hobby. I like designing and decorating the pages. A scrapbook is a photo album and a diary all in one. It is your personal record of the most wonderful moments of your life.

What you need!
To make a good scrapbook, you need:
1. A notebook with good, strong pages, or you can make your own scrapbook with construction paper.
2. Scissors (I like to use fancy edge scissors).
3. Stickers and colored paper.
4. Colored pencils or crayons.
5. A glue stick, a pen, and photos.

What you do!
1. Use the stickers and colored pencils to draw and decorate the page. Use your imagination.
2. Glue your photos and write notes under each photo.
3. Cut the colored paper with fancy edge scissors and glue it as a background.
4. Organize your photographs.

Read and Think
• Ask before using family photos because your parents may want them. You can use photocopies of special photos.
• Have fun and use your imagination.
• Include other memorabilia (tickets, flowers, newspaper cuttings, etc.).

Match what you need to the supplies.
Mark the sentences T (true) or F (false).
1. A scrapbook helps you organize your photographs and tell the story behind them.
2. You can't use stickers in a scrapbook.
3. Fancy edge scissors cut the paper with fancy designs.

Number the instructions in order.
Read the sentences and write the missing words.
Scrapbooking • What you need!
1. _____ Tips _____ Divide your scrapbook into sections.
2. _____ Go through old photos and choose the best ones.
3. _____ You need glitter and stickers.
4. _____ People made scrapbooks for a long time.

Think of more tips.

Read and Think sections introduce new language through content-based texts and develop literary skills.

Speak and Write sections guide students toward oral and written production.

Speak and Write

Complete the text.
and • because • but • or

This is a picture of me
1) _____ my dad building a sandcastle. That big thing in the water is a whale 2) _____ maybe a killer whale. We are all red 3) _____ we don't have any sunblock. We love being on the beach all day, 4) _____ we need sunblock!

Answer the questions.
1. Who is in the picture?
2. Where are they?
3. What are they doing?

Look at the photo and write a description.
• These words can help: Tulum, Yucatan; taking photos; Mom; Holly; dolphin/whale
• Use these words: because, and, or, but

Look and Learn

Do you like chess?
No, I don't. I love photography.

Listen and mark the sentences T (true) or F (false).
1. Holly doesn't like scrapbooking.
2. Bob hates cleaning up the mess.
3. Bob loves being in the open air and playing soccer.
4. Holly prefers creating things to playing sports.

Interview a classmate and complete the chart with smileys.
love = 😍 • like = 😊 • don't like = ☹️ • hate = 😡

Name _____		
	Chess	😊
	Photography	😊
	Stamp or coin collecting	😊
	Marbles	😊

Write sentences using the information in the chart.
1. _____
2. _____
3. _____
4. _____

Look and Learn sections give context to the new language and provide controlled and freer practice.



Key Science

Cover all the key content areas for science, using English as the language of learning.

Key Science offers everything teachers need to make the subject come alive in class. The units progress smoothly, and the background subject information for teachers allows learners to be fully prepared. The topics also “grow up” so students stay interested in each topic as they get older.

The series enables you to focus on:

- ✓ Key competencies
- ✓ Continuous recycling
- ✓ Communicative skills
- ✓ Cooperative work
- ✓ Personal autonomy



For Students at each level

Student's Book



For Teachers at each level

Teacher's Guide



Key Science Online Resources

Multimedia resources for teachers

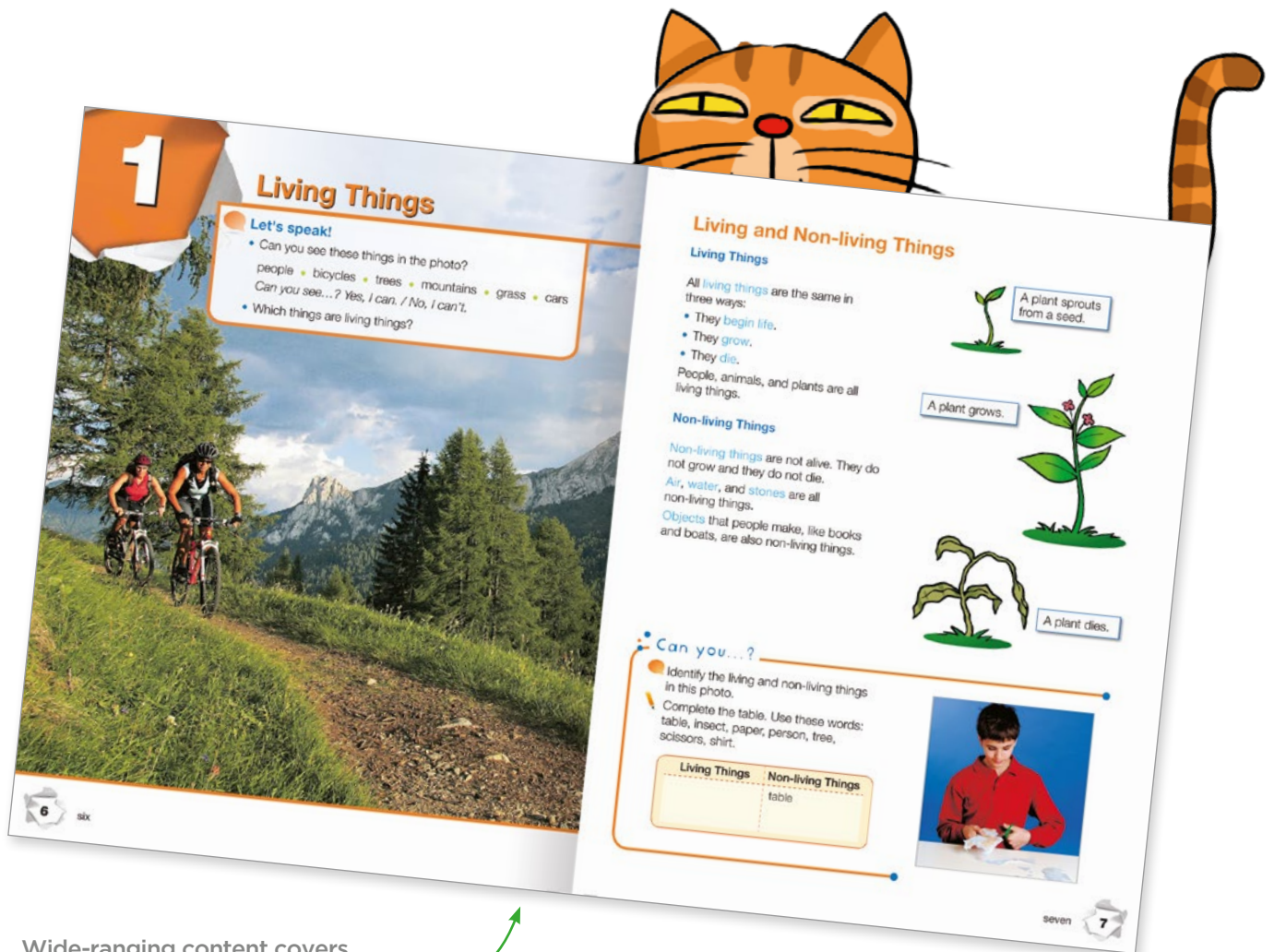
- Digital books for **interactive whiteboards** at every level
- Downloadable **worksheets**

Delivered through



(See page 11)





Wide-ranging content covers all aspects of the curriculum.



Sight

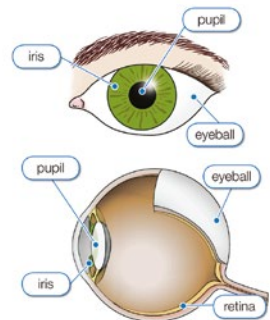
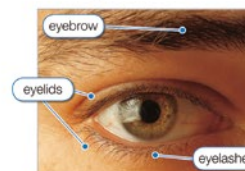
Our Sight

Sight tells us about the color, size, and shape of things. Our **eyes** are our **organs of sight**. We use our eyes to **see**.

The Eyeball

The **eyeball** is round. It has three parts:

- The **iris** is the colored circle at the front of the eyeball. It can be green, brown, or blue.
- The **pupil** is in the center of the eye. Light goes through the pupil into the eyeball.
- The **retina** is inside the eyeball. It receives light and sends it to the brain.



Protection of The Eye

Some parts of the eye are for protection:

- Eyebrows** and **eyelashes** keep dust out of our eyes.
- Tear glands** make tears that keep our eyes clean.
- Eyelids** protect the eyeball from too much light.

Can you...?

Draw an eye in your notebook. Label these parts: eyebrows, eyelids, pupil, iris, eyeball.

Say true and false sentences to your partner.

You: *The eyeball is round.* Your partner: *True.*

Key Arts & Crafts

Covers all the key content areas for the arts curriculum from grades 1 to 6.

Give young learners an enjoyable route into English, with themes that become more complex through the levels. From *My Body*, *Animals*, and *Landscapes*, to *The Start of a New Era*, *Art Geniuses*, and *Advancing in Time*, *Key Arts & Crafts* follows the changing interests and skills of your students.

The series supports both successful learning and teaching through:

- ✓ An emphasis on communication
- ✓ Clearly structured progression
- ✓ Constant recycling and consolidation
- ✓ A variety of activity types

For Students at each level

Student's Book



For Teachers at each level

Teacher's Guide
Class CD



Key Arts & Crafts Online Resources

Multimedia resources for teachers

- Digital books for **interactive whiteboards** at every level
- Downloadable holiday **worksheets**

Delivered through  (See page 11)



Practical and dynamic activities keep students engaged.

ACTIVITY

11

HANDS ON!

81

82

TRANSPORTATION FOR THE ADVENTURE

four-wheel drive car

Everybody get in!

1 Cut out all the pieces. Fold them along the dotted lines.

2 Stick the front tabs through the slits. Glue the seats and the occupants to the floor and sides.

3 Glue the boot on the back.

4 Glue on the wheels.

Where should we go?

We should go... Let's go...

twenty-nine

29

ACTIVITY

19

So many sea animals!

PENCIL

FELT TIP PENS

COLORLED PENCILS

puffin

tortoise

seahorse

crab

octopus

eel

starfish

fish

Finish the drawing. Color the fish and add some more sea animals.

Music and art are combined to help students explore the topics.







Savla Bilingüe

chilean curriculum

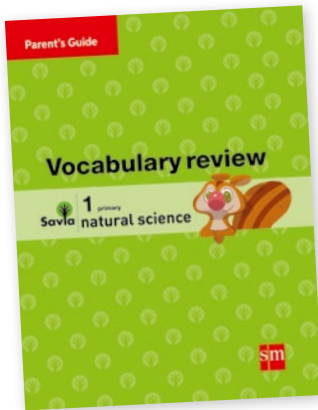
Natural Science

Vocabulary Support 1st - 6th grade

With the goal of reinforcing vocabulary acquisition, SM will provide teachers with the following materials to accompany the Savia Bilingüe Project.

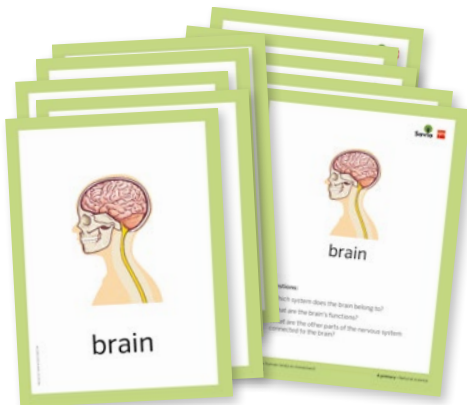
For students

Vocabulary review booklet



A booklet that includes a glossary for each unit, suggestions of links to review the concepts, and a full page with diagrams and more open ended activities to sum up the key content of the unit.

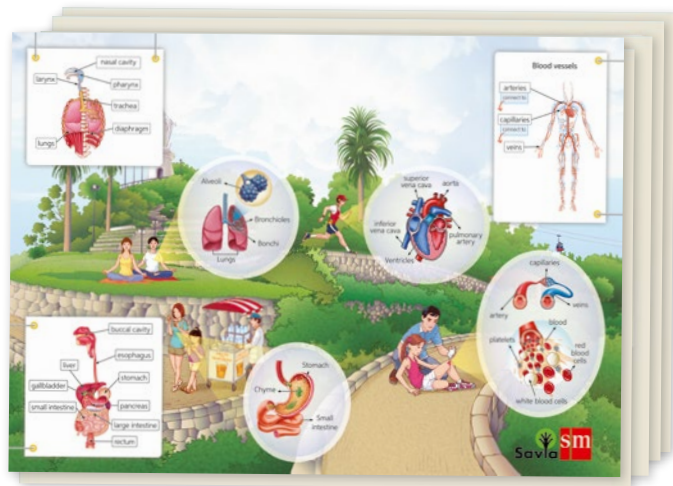
Flashcards



A set of flashcards that includes the main concepts of each unit in order to stimulate visual learning.



Interactive Poster



An Interactive Poster with the key vocabulary from the unit.

Stuffed animal of Rasi

1st and 2nd grade will also get a stuffed animal of Rasi, the character who is featured in their textbooks.

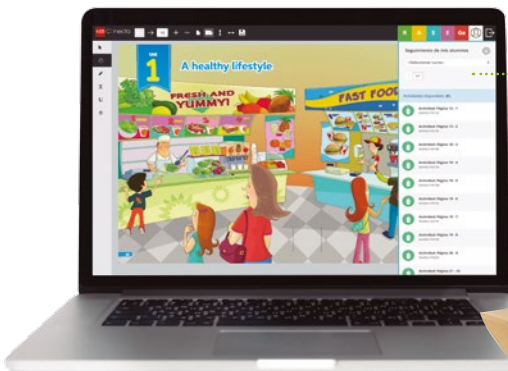


Student's book



For Teachers

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Pendrive



Reinforcement vocabulary booklet

Teacher's guide



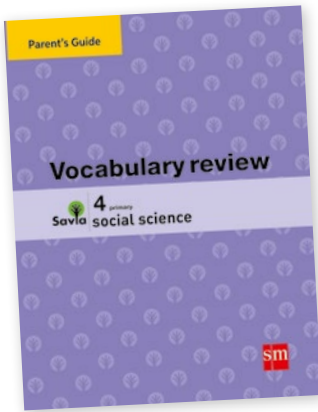
Social Science

Vocabulary Support 1st - 6th grade

With the goal of reinforcing vocabulary acquisition, SM will provide teachers with the following materials to accompany the Savia Bilingüe Project.

For students

Vocabulary review booklet



A booklet that includes a glossary for each unit, suggestions of links to review the concepts, and a full page with diagrams and more open ended activities to sum up the key content of the unit.

Flashcards



A set of flashcards that includes the main concepts of each unit in order to stimulate visual learning.



Interactive Poster



An Interactive Poster with the key vocabulary from the unit.

Stuffed animal of Rasi

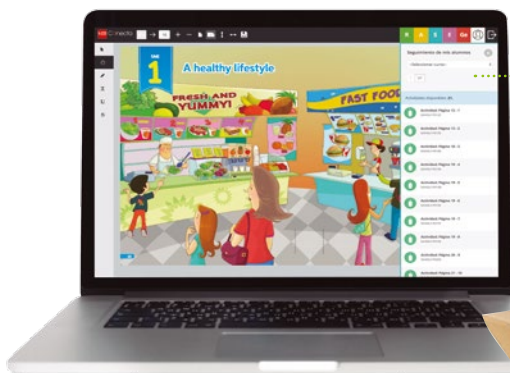
1st and 2nd grade will also get a stuffed animal of Rasi, the character who is featured in their textbooks.



Student's book



For Teachers



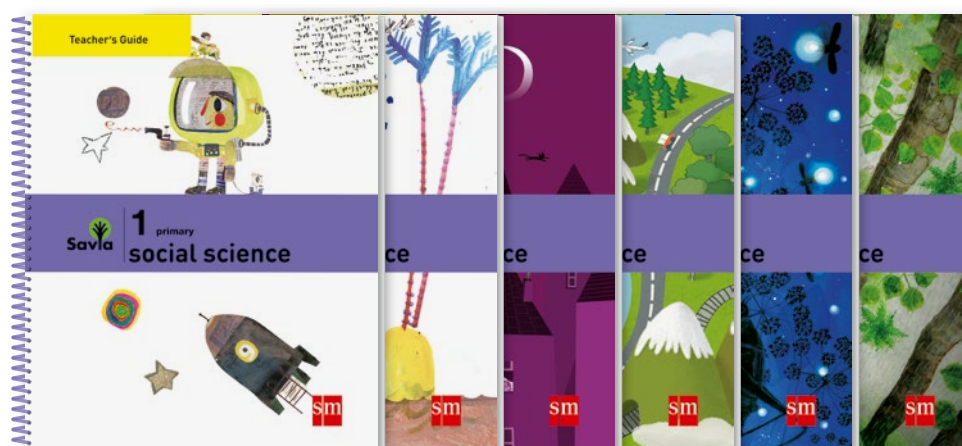
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Pendrive



Reinforcement vocabulary booklet

Teacher's guide









Middle & High School Courses

Growing up... and ready to reach out to the world in English.

Now in their teens, learners are curious about the wider world. Give them the resources to do this in English.

Common European Framework

	A1	A2	B1	B2	
 American On Course Full					PAGE 48
 American On Course Split					PAGE 48
 i-World Full					PAGE 50
 i-World Split					PAGE 50

American On Course

Available in Full
& Split edition

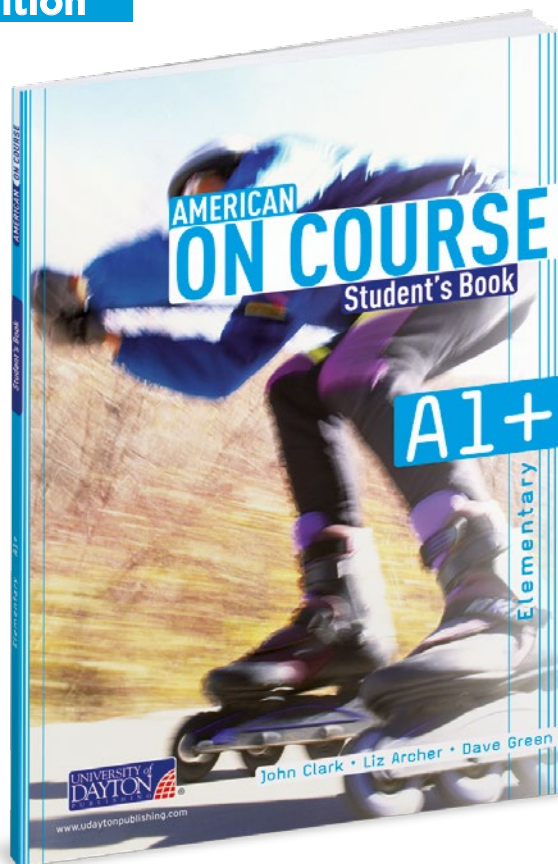
John Clark, Liz Archer, Dave Green

Develops key language skills and encourages both high- and low-achieving students to become more responsible for their own learning.

The series develops communication skills and provides learners with a broad understanding of different cultures, lifestyles, and perspectives. Teamwork is an important feature, and students are invited to exchange ideas, solve problems, and plan project work together.

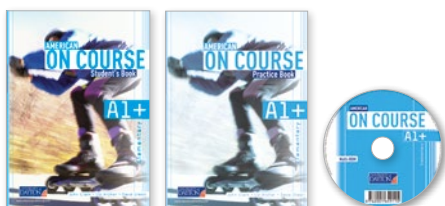
American On Course challenges students within a supportive framework that includes:

- ✓ Continuous recycling and regular checkpoints
- ✓ Comprehensive treatment of grammar
- ✓ A focus on communication
- ✓ Perspectives that broaden teenage life
- ✓ Skills development for international exams preparation



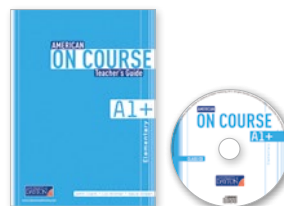
For Students at each level

Student's Book
Practice Book
Multi-ROM



For Teachers at each level

Teacher's Guide
Class CD



American On Course Online Resources

- **Digital books** for interactive whiteboards at every level
- **Test Generator**
- **Downloadable** grammar worksheets

Delivered through  (See page 11)

Reading or listening text at the beginning of each lesson provides context, present language, and helps students understand learning objectives.

Communicative activities with a teenage perspective.

Lesson 3 My Bedroom

Reading • Magazine article
 a Look at a page from a magazine and answer the questions.
 1. What type of magazine is it?
 2. Do you read these types of magazines?
 3. What information do you expect to find in the magazine?
 b Read the article and check your answers.

What's your bedroom like?
 Is it big or small? What color is it?

Find out about these readers' rooms.

Everything in my bedroom is black and white. It's very modern and it's always tidy. I have a computer, a TV, and a stereo. My sister's name is Tracy. She is twelve. Her room is pink, and she has a lot of dolls. It's awful!
 Gary, 15

My bedroom is great. It is quite small but it has a large window, which lets in a lot of sunlight. My bed is next to the window. I have a desk, a computer, and a stereo. What color is my bedroom? Blue, of course. Blue is my favorite color.
 Kirsty, 16

My brother and I share a big room. We each have a bed and there are two desks. We have a lot of things in our room including books, toys, and CDs. It is usually very messy, but it is comfortable too. Our room is green and red. Green is my favorite color, and Paul's is red.
 Alex, 14, and his brother, Paul, 11

Comprehension Check
 Answer the questions.
 1. What color is Gary's bedroom?
 2. What is in Kirsty's bedroom?
 3. What is next to Kirsty's window?
 4. What color is Alex's room?
 5. Who has a computer?

Vocabulary Expansion • Rooms of the house
 Label the pictures.
 bathroom hall living room dining room kitchen garage

Listening • A description
 Listen and mark (✓) what is in each room.
 dining room
 hall
 bedroom
 living room

Speaking • Pairwork
 In pairs, describe the bedrooms in the pictures to your partner.

Writing • Descriptions
 a Mark (✓) the boxes to complete the questionnaire about your bedroom.
 1. How big is your bedroom?
☐ small ☐ very big ☐ quite big
 2. What colors do you have in your bedroom?
☐ red ☐ blue ☐ yellow
☐ green ☐ pink ☐ white
☐ purple ☐ brown ☐ black
 3. What do you have in your bedroom?
☐ desk ☐ bed ☐ wardrobe
☐ chair ☐ toys ☐ bookcase
☐ TV ☐ stereo ☐ computer
☐ dolls ☐ books ☐ CDs
 4. What is your bedroom like?
☐ modern ☐ comfortable
☐ tidy ☐ messy
 b Write a description of your bedroom
 My bedroom is quite big...
 It is...

Grammar points are clearly presented and explained throughout.

There is regular emphasis on speaking and everyday communication.

Lesson 2 Surprise!

Speaking • Pairwork
 In pairs, talk about what you have to do to plan a party. Use the pictures to help you.

Listening • A surprise
 a Listen to the conversation and number the sentences in order.
 1. Sophie is a present.
 2. Sophie's house.
 3. Sophie thinks she has...
 4. Peter's present for Sophie is...
 5. Peter invites Sophie to...
 b Listen again and underline the correct answer.
 1. Mrs. Stone tells Sophie that Amy is...
 a. listening to music. b. watching TV.
 2. When Sophie enters the living room, the lights are...
 a. turned on. b. turned off.
 3. Sophie thinks she has...
 a. great friends. b. terrible friends.
 4. Peter's present for Sophie is...
 a. a concert ticket. b. a CD.
 5. Peter invites Sophie to...
 a. the movies. b. the theater.

Grammar
 Some / Any / No
 We have some cake.
 Do we have any cake? No, we don't.
 We don't have any soda.
 I have no friends.

Grammar Practice
 Complete the sentences with some or any.
 1. Do we have _____ cookies?
 2. Here is _____ orange juice for you.
 3. Are there _____ tomatoes in the fridge?
 4. We don't need _____ eggs this week.
 5. Let's buy _____ strawberries.

Vocabulary Check
 Mark the sentences T (true) or F (false).
 1. When something happens suddenly, it is fast.
 2. When something that you know about happens, it is a surprise.
 3. When many bad things happen to you, you are lucky.
 4. When there is nothing wrong with something, it is perfect.

Speaking • Pairwork
 In pairs, look at the invitation and ask and answer the questions.
 1. What kind of party is this?
 2. When is it?
 3. Where is it?
 4. What do you have to wear?

Everyday English • Invitations
 a Listen to the conversation on page 58 again and answer the questions.
 1. Does Sophie accept or refuse Peter's present?
 b Mark the sentences / (for inviting), A (for accepting an invitation), or R (for refusing an invitation).
 1. I'm sorry, but I'm busy tomorrow. ____
 2. Do you want to go to the movies? ____
 3. Yes, of course. Thank you. ____
 4. I'm afraid that's not possible. ____
 5. All right. That's a great idea. ____
 6. Let's go out tonight. ____

Highly-structured approach to language practice, skills development, and everyday English.

i-World

NEW
**Available in Full
& Split edition**

Michael Downie, David Gray, Ivor Williams

With *i-World*, there are opportunities on every page for teenage learners to express their ideas, apply their experience, and explore the world around them.

The series promotes critical thinking skills through meaningful communication activities and interactive tasks. A state-of-the-art learning platform helps the learning experience to go further with a blended approach that develops students' 21st century skills.

The series provides all the tools needed for blended learning, including:

- ✓ Multiple entry points, structured for a variety of learning timetables
- ✓ A broad variety of authentic content and topics
- ✓ A functional grammar syllabus
- ✓ A focus on project work and cooperative learning
- ✓ Links to the *World Book Online* encyclopedia and other digital resources
- ✓ Workbook online

For Students at each level

Student's Book
e-Reader
e-Worksite



For Teachers at each level

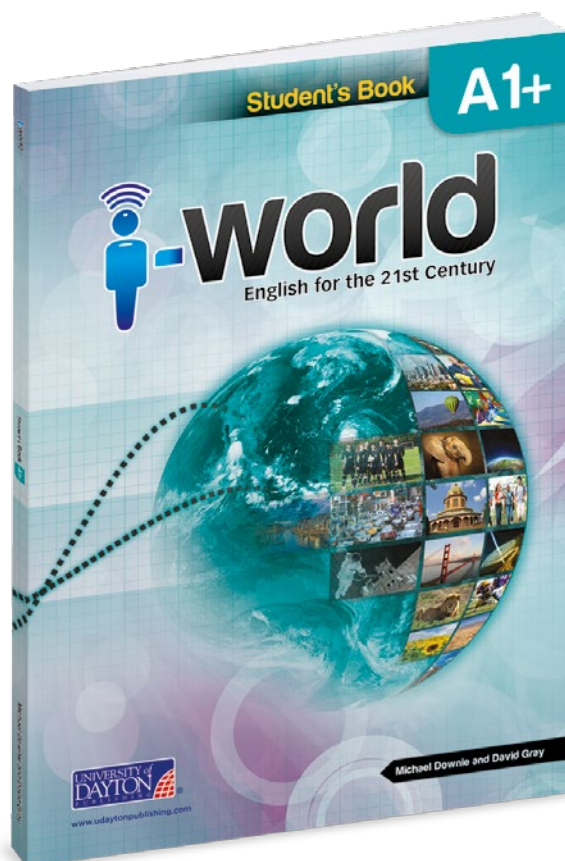
Teacher's Guide
Class CD



i-World Online Resources

- **Digital books** for interactive whiteboards
- **Interactive activities** for practice and consolidation
- **Downloadable resources** for international exam preparation
- **Videos, weblinks, and tasks** on *World Book Online*



Delivered through  (See page 11)




New Message


— ✕ ×

Welcome to -world!

-world is a modern, dynamic course that offers a truly blended approach to learning. Your secondary and high school students will acquire English naturally through a combination of online activities and classroom materials that will provide them with the 21st century skills necessary for the world outside the classroom. -world employs the latest educational methodology to help students communicate in English effectively in all modern-day social, family, academic, and work situations.

-world has been enriched with our new online teaching and learning environment – UDP Access. This exciting new site gives you and your learners a wealth of digital material for use in the classroom and at home. These include a variety of interactive activities and games for language practice, links to external websites for project work and digital skills development, and an Online Reader and Worksite. UDP Access allows you to follow your students' progress and grades, use additional digital resources for projects and assessment, and even upload your own materials. Be sure to visit UDP Access to enjoy the full benefits of the series!

In addition, practical ideas for “flipping your classroom” are provided throughout your Teacher's Guide. This means providing your students with the means to prepare, study, and practice any given language point or topic at home, which in turn allows you more time to focus on communication and skills development in class. Using an inductive approach, your students will engage with the learning process through a broad variety of authentic content and topics. They will also take part in communicative activities that they can relate to their own experience, focus on modern-day issues, and have continuous opportunities for project work and cooperative learning.

With -world, we will accompany you and your students in the move toward 21st century education, and help you in your role as an effective facilitator in the classroom. By observing, supporting, and assessing each student, you will ensure that each class provides a meaningful and successful learning experience in a comfortable environment.

Send

✕ | ▾



Language Arts

Celebrate with us our exclusive distribution and partnership with Zaner-Bloser.

Part of the Highlights family of companies, Zaner-Bloser offers a wide range of solutions to help 21st century students read, write, and develop life-long learning skills.

PRESCHOOL



Hickory Dickory Dock™ & Happily Ever After™

Arts readiness program with children's literature at its heart.

PAGE
54



ABC 123 Just For Me!™

The program that prepares young children for handwriting ahead of kindergarten.

PAGE
58

PRIMARY



Strategies for Readers™

A comprehensive English language program solution for grades K-6, built on the foundation of social-emotional learning.

PAGE
60



Strategies for Writers™

Helping students succeed as effective writers in the 21st century.

PAGE
64



Word Wisdom™

A complete program to teach students new vocabulary and improve comprehension.

PAGE
66

NEW

Hickory Dickory Dock™ & Happily Ever After™

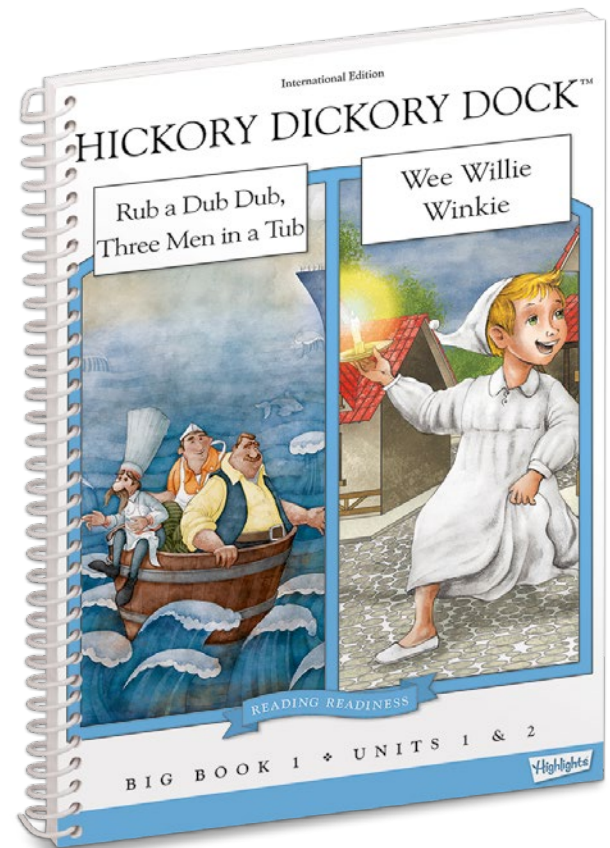
International Edition

A Readiness Program with Children's Literature at Its Heart

Hickory Dickory Dock™ & *Happily Ever After™* are reading readiness programs designed to give three- and four-year-old children the foundation they need to be successful when they begin formal reading instruction. Well-known, beautifully illustrated nursery rhymes and selections of children's literature are the basis of the ten units in each program.

Hickory Dickory Dock™ & *Happily Ever After™* teach a rich curriculum of early literacy skills, focusing on four areas:

- ✓ Pre School
- ✓ Oral language and vocabulary
- ✓ Listening skills
- ✓ Direction-following
- ✓ Fine motor skills



Hickory Dickory Dock™ & *Happily Ever After™* Components

- **Program Materials for the Student:** Little Book or Storybook and Activity Pages are combined in the Student Edition, with take-home letters that provide an overview of concepts and skills taught in the unit and give suggestions for activities related to children's work at school.
- **Program Materials for the Teacher:** Provide everything the teacher needs to run a class in one handy binder that includes Teacher's Guides, Blackline Masters, and instructional CDs. In addition, materials consist of Big Books, group Activity and Concept Boards, Letter and Number Cards, Tactile Letter and Number Cards* and Color Squares.

*The Number Cards are only included in *Hickory Dickory Dock*.



Hickory Dickory Dock™ & Happily Ever After™ teach a rich curriculum of early literacy skills through a highly motivating, multimodal approach. They include beautifully illustrated rhymes and stories, lively discussions, a great variety of hands-on activities, and clear instruction that builds success step by step. The curriculum both delights children and fosters confidence, as it systematically develops the skills they need to learn how to read.



***Hickory Dickory Dock™ & Happily Ever After™* include:**

- Text structure and appreciation
- Print and book awareness
- Letter recognition and naming
- Auditory discrimination
- Phonological and phonemic awareness
- Listening and direction-following
- Fine motor skills: cutting, folding, gluing, tracing, coloring, using a crayon or pencil
- Recognition of colors and shapes
- Instructional concepts and vocabulary, such as left and right, top and bottom, long and short, big and small
- Oral language development
- Emergent writing through children's dictation

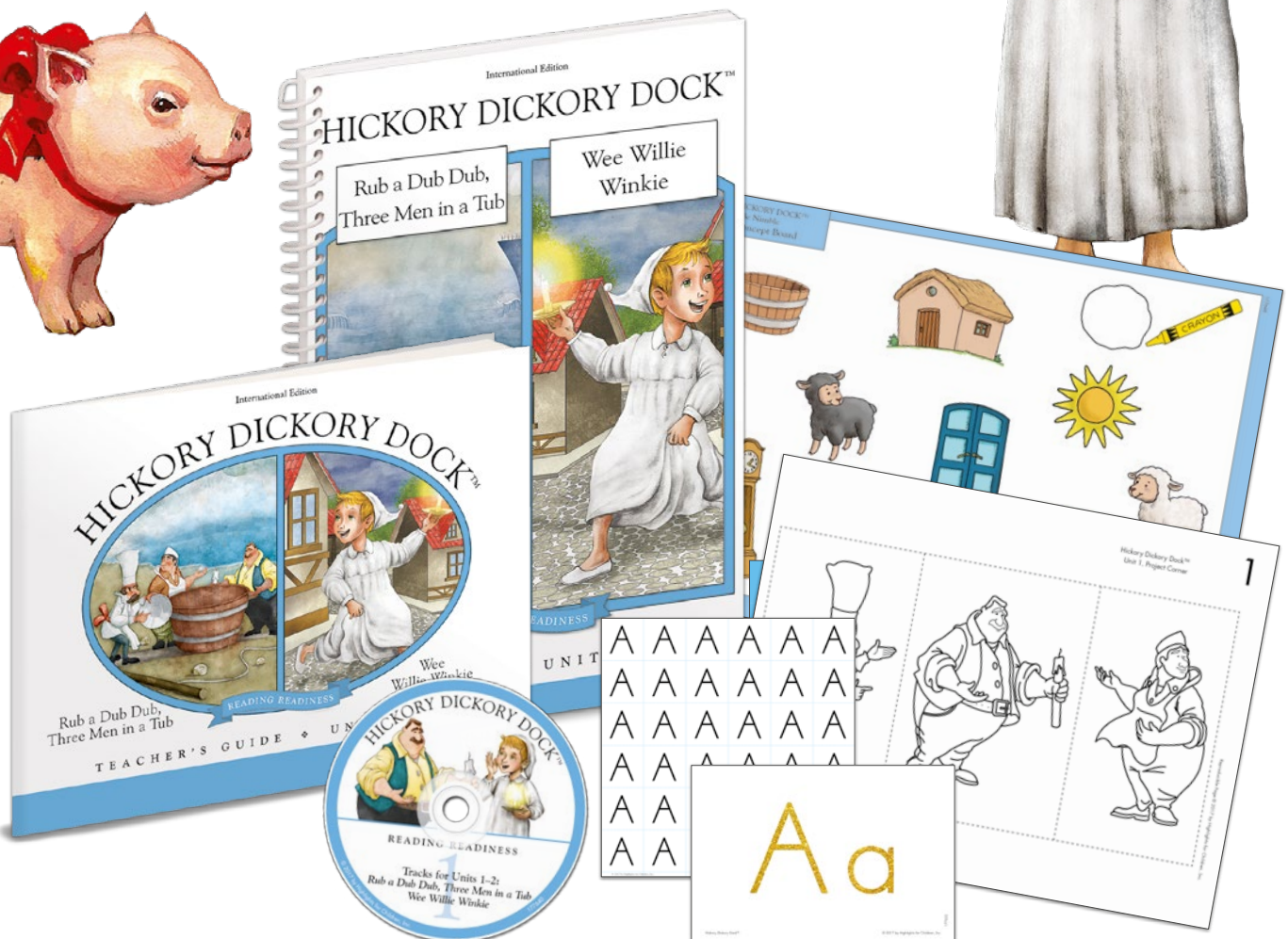
Hickory Dickory Dock™ & Happily Ever After™

International Edition

Here's why it works:

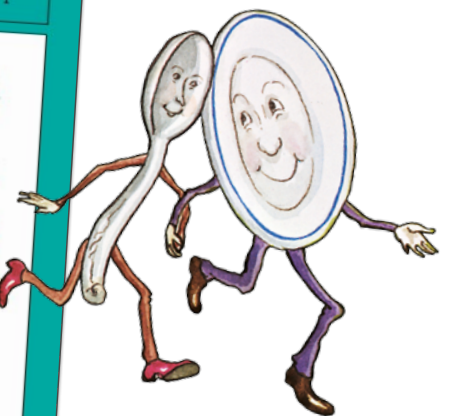
1. Motivation is key to children's success.
2. Early reading skills are most effectively taught when integrated with the other language arts.
3. Explicit instruction supports children at every step.
4. A multimodal approach engages all children.

Hickory Dickory Dock™ is organized into ten units of instruction. Each unit is built on a selection of traditional nursery rhymes.





Happily Ever After™ is organized into ten units of instruction. Each unit is built on a selection of children's literature



Everything you need to ensure that your students live happily ever after!

ABC 123 Just For Me!™

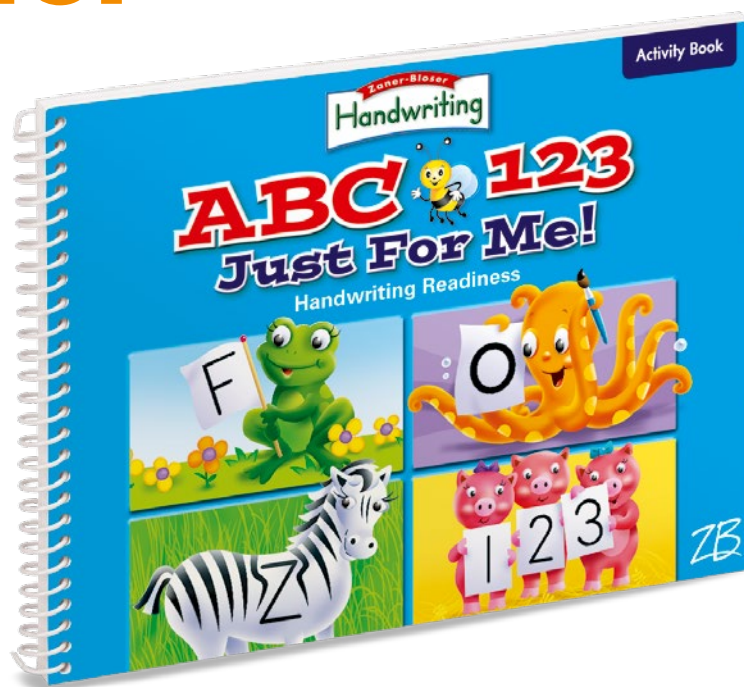
The program that prepares young children for handwriting ahead of kindergarten.

ABC 123 Just For Me!™ offers a progressive approach for teaching students letters and numerals. Students are first taught basic handwriting strokes and shapes. These skills are then applied to uppercase and lowercase letters, using songs, stories, and group worksheets that make learning fun for young children.

There are more than 100 lessons, all presented in clear, easy-to-understand language such as “pull down” and “slide right.”

The program covers the key skills children will need at kindergarten, including:

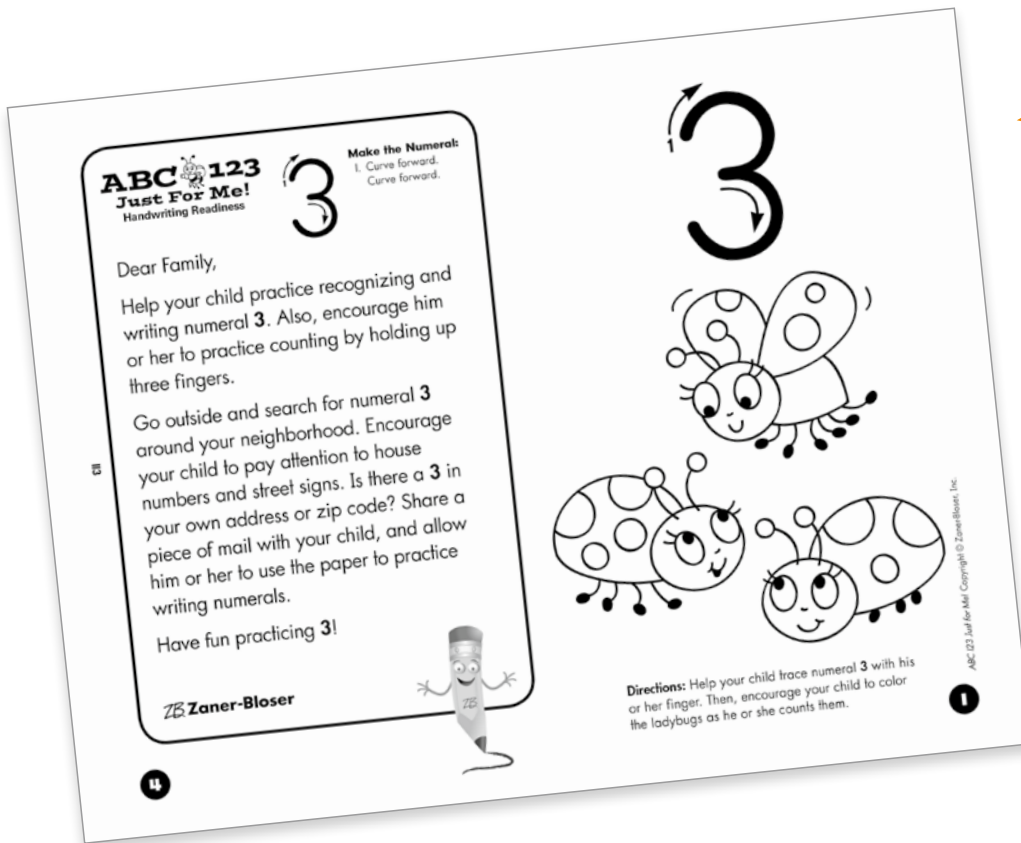
- ✓ Handwriting skills
- ✓ Letter recognition
- ✓ Print awareness
- ✓ Phonemic awareness
- ✓ Fine motor skills
- ✓ Gross motor skills
- ✓ Spatial awareness
- ✓ Pre School



ABC 123 Just For Me!™ Components

- **Activity Books:** Contain a variety of age-appropriate prewriting, alphabet, and numeral activities specifically designed to develop fine motor skills, handwriting skills, and phonemic awareness.
- **Teacher Guides:** Provide instruction and tips for directing whole- and small-group instruction and guided independent practice of handwriting readiness skills. Include two CDs to support learning..
- **School Home Booklets:** Provide blackline masters for sixty-two handwriting practice booklets.



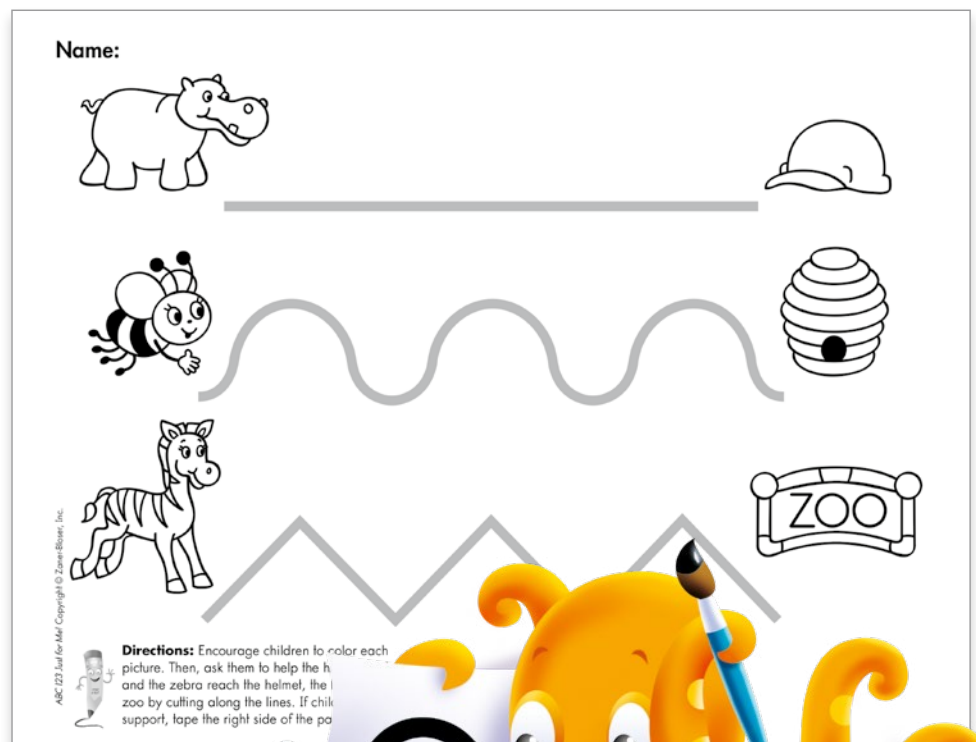


Learners develop their handwriting skills with clear instruction and age-appropriate activities.

Cute characters appeal to young learners' sense of play when they learn.

Fun activities help young learners to master pen control.

Teachers and parents are given plenty of ideas to support the learning process.



Strategies for Readers™ & Strategies for Writers™

International Editions

Two series designed together as a comprehensive English language art program for grades K-6, built on the foundation of social-emotional learning.

The series provides guided instruction in reading and writing across genres and in partnership with common social-emotional themes.

Strategies is ideal for the bilingual classroom where English instruction totals ten to fifteen hours per week. It is the perfect choice for schools that are using a fragmented reading and writing curricula but that are looking for a more consistent and comprehensive solution. This is because the text genres covered in *Strategies for Writers™* guided the text selection in the *Strategies for Readers™* series.

Social-Emotional Learning

Learning is a social process: children learn in collaboration with their peers and teachers, and with the support of their families. Social-emotional learning (SEL) is based on this understanding. It recognizes that supportive relationships enhance challenging, engaging, and meaningful learning, and that social-emotional skills are critical to being a good student and citizen.

Strategies for Readers™ and *Strategies for Writers™* present excellent opportunities for teachers to promote both the literacy skills and the social awareness of their students. By giving them the chance to think deeply about what they are reading, and then allowing them to put their thoughts into words, students are able to produce profound and mature responses.



**US Common Core State Standards:
Meeting the Requirements**

According to the Common Core State Standards, writing in the content areas is essential. Why? Writing is one of the very best ways for students to comprehend and retain content area knowledge. Writing in the content area is far more cognitively demanding than worksheets and other activities that require only the recognition of the correct answers. *Strategies for Writers™* gives students ample opportunity to do this.

At the same time, *Strategies for Readers™* fulfils the requirement that students must read widely and deeply from a broad range of literary and informational texts. Reading is one of the very best ways for students to comprehend and retain content area knowledge and build a foundation for further study, and the curriculum is coherently structured to develop rich content knowledge within and across grades.

As you will see, *Strategies for Readers™* and *Strategies for Writers™* provide a structured approach to the teaching of reading and writing, and are an essential tool for helping English language learners develop and refine their reading and writing skills.



Strategies for Readers™

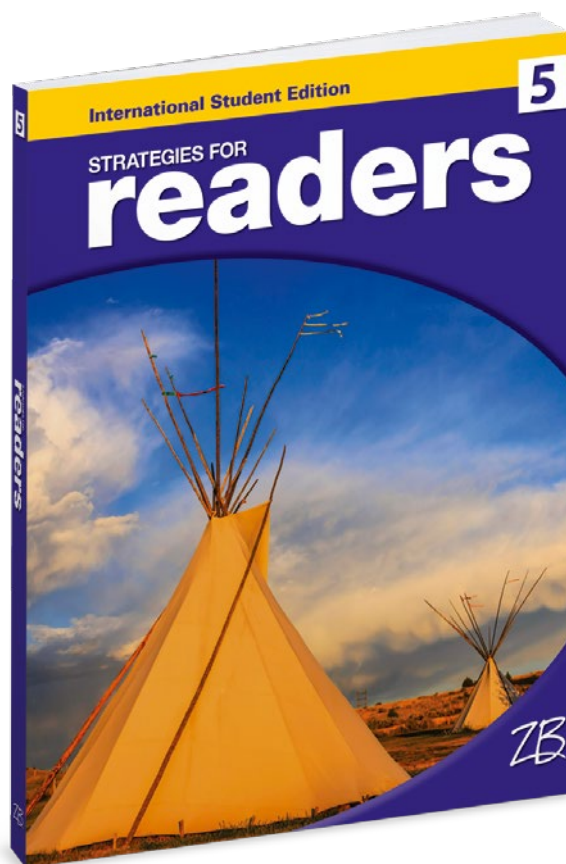
International Edition

Reading instruction for the 21st century.

Strategies for Readers™ is a complete reading program for grades K-6 that prepares all students to be confident, proficient, and effective 21st century readers. The anthologies provide a guided reading framework and are ideal for supporting and enriching writing instruction.

Strategies for Readers™ is comprehensive, easy to follow, and easy to use. The series supports analysis and close reading of texts through:

- ✓ Differentiated instruction
- ✓ Specific comprehension skills, word study, and fluency activities
- ✓ Concise lessons and instructions with daily and weekly planners
- ✓ Common Core State Standard correlations and references



Strategies for Readers™ Components

- **Student Editions:** Contain an anthology of theme-based texts designed to encourage close, purposeful reading.
- **Reader's Logs:** Give students additional comprehension activities and skills practice.
- **Teacher Editions:** Provide daily and weekly planners and give tips and instructions for running each class, with additional ideas for group projects.
- **Reader's Logs Teacher Editions:** *Reader's Log* with answers.

Reading and learning with digital media allows students to develop strategies for how to navigate what's new while equipping them to be flexible, purposeful, and effective. We all need to remember that we come to these moments for learning with a great deal of expertise in knowing what it means to be a reader. We aren't starting over. We are just thinking in newer, more open ways.

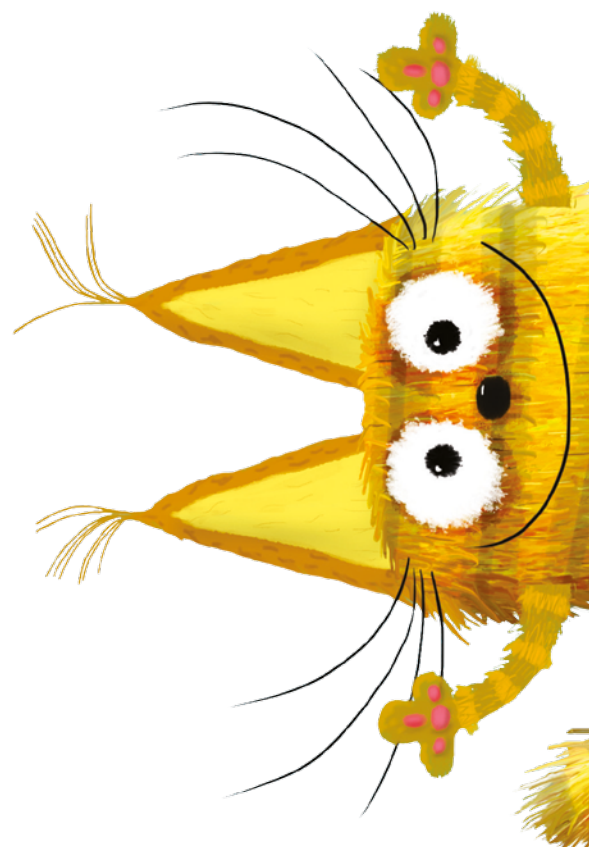
Strategies for Readers Student's Digital Pack* offers:

- **Student Edition in e-book format** with audio support for grades K to 2
- **Graphic Organizers** to help comprehend the main ideas, relationships, and concepts of a text.
- **Interactive activities** for extra vocabulary and word study practice for each text.
- **Interactive activities for differentiated instruction** reinforce or extend learning.

As lead-readers in our classrooms, teachers must also model thinking, selection processes, and uses of print and digital tools that help us do new and better things.

Strategies for Readers Teacher's Digital Pack* offers:

- **Student and Teacher Editions** in e-book format with audio support for grades K to 2
- **Teacher's e-handbook for digital pack** with suggestions for when and how to use the digital resources
- **Theme videos** to help introduce the context of each unit
- **Customizable presentations** to help reinforce comprehension skills
- **Downloadable glossary**
- **Oral Assessment handbook** and rubrics.
- **Teacher routine cards** for small groups instruction
- **Podcasts and screencasts** with relevant professional development content
- **School/home connection** letters to keep the parents up to date on their children learning (Available in English and Spanish.)



Strategies for Writers™

International Edition

Getting your students ready to succeed as effective writers.

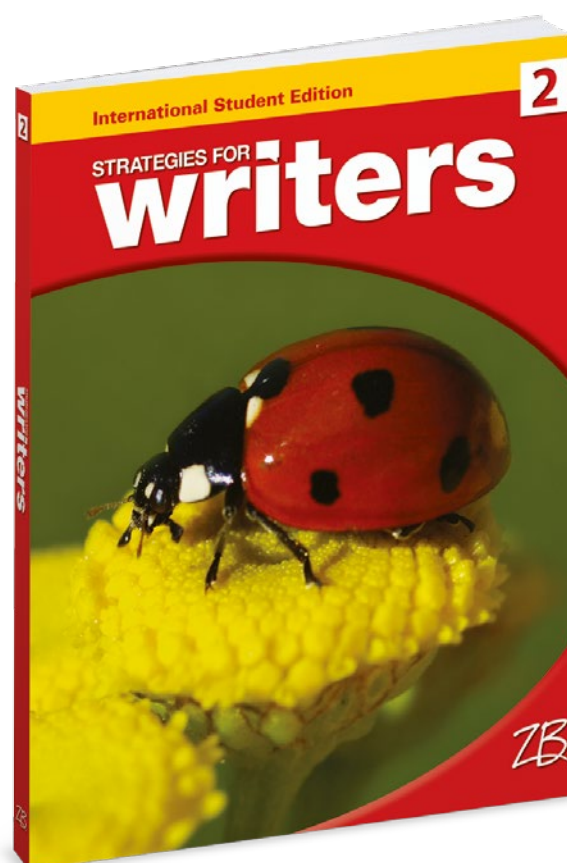
Today's standards put a new emphasis on writing to ensure that students are ready for the rigors of college and the expectations of today's workplace. *Strategies for Writers™* is a flexible writing resource for the next generation of students.

Strategies for Writers™ provides instruction that incorporates genre-specific characteristics of the six traits of writing for every step of the writing process. It includes:

- ✓ Differentiated instruction
- ✓ Analysis of writing models
- ✓ Grammar and conventions of standard written English
- ✓ Daily and weekly planners
- ✓ Common Core State Standard correlations and references

Strategies for Writers™ Components

- **Student Editions:** Follow a 5-step writing process to help students produce examples of narrative, informative/explanatory, and opinion or argument writing.
- **Writer's Journals:** Give students additional writing practice related to the text types seen in the Student Editions.
- **Teacher Editions:** Provide daily and weekly planners and give tips and instructions for running grade-level appropriate classes.
- **Writer's Journals Teacher Editions:** *Writer's Journal* with answers.



Skilled writers now work with more than putting pen to paper. They now write across modes and media, leveraging digital tools wherever purposeful. Learning and writing with digital media allows teachers and students to learn together.

Strategies for Writers Student's Digital Pack* offers:

- **Student Edition in e-book format** with audio support for grades K to 2.
- **Graphic Organizers** to help plan and organize ideas in the prewriting stage.
- **Interactive activities** for extra practice in grammar and mechanics specific for each text type.
- **Interactive grammar games** for extension and consolidation.
- **Digital proofreading activities** which help train students to become better writers.
- **Additional prompts** for each text type allow students to publish online and share work within the class virtual learning environment.

As much as we still inhabit our roles as lead-writers in our classrooms, teachers must also model thinking, selection processes, and uses of print and digital tools that help us do new and better things.

Strategies for Writers Teacher's Digital Pack* offers:

- **Student and Teacher Editions** in e-book format with audio support for grades K to 2.
- **Teacher's e-handbook** for digital pack with suggestions for when and how to use the digital resources.
- **Customizable presentations**, videos and downloadable posters to help to introduce and reinforce the writing process, text types or traits of writing.
- **Downloadable optional** revising lessons, differentiated instruction activities and grammar worksheets.
- **Podcasts and screencasts** with relevant professional development content.
- **School/home connection letters** to keep the parents up to date on their children learning (Available in English and Spanish).



Word Wisdom™

A complete program to teach students new vocabulary and improve comprehension.

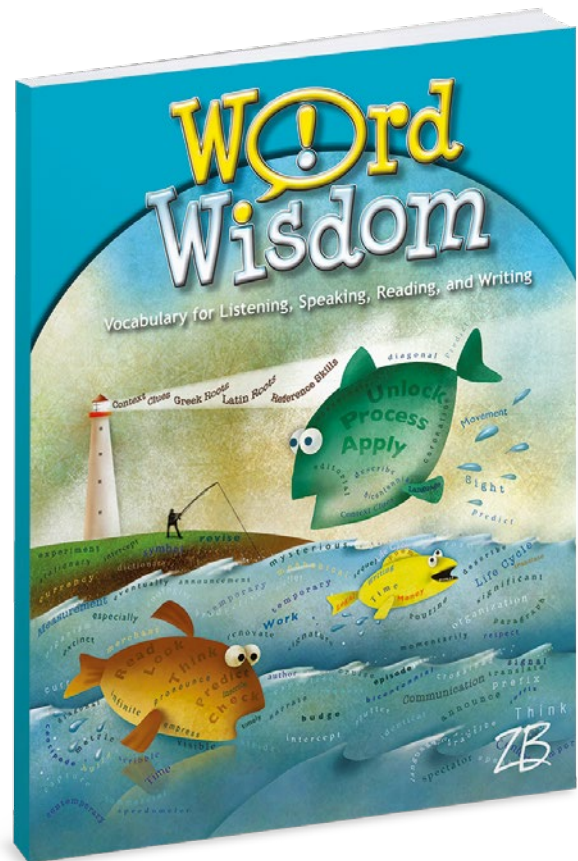
Word Wisdom™ helps students to take ownership of their English vocabulary and learn more than 300 words each year. The series enables learners to unlock the meaning of new words in context, process new words through activities that reinforce meaning, and use this vocabulary through activities that access higher thinking skills.

The course is highly structured and is organized into:

- ✓ 30-word units at each level
- ✓ Units divided into three steps: Unlock, Process, and Apply
- ✓ Final sections in each unit which focus on review and assessment

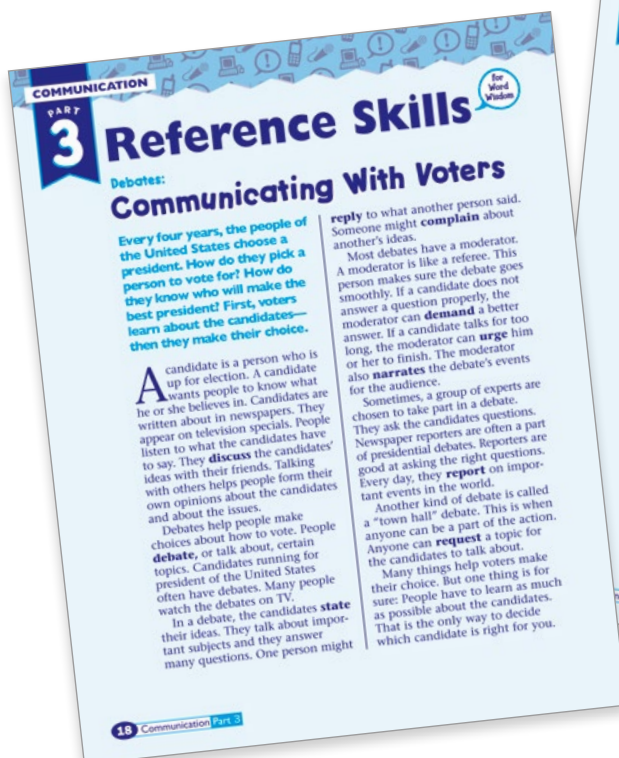
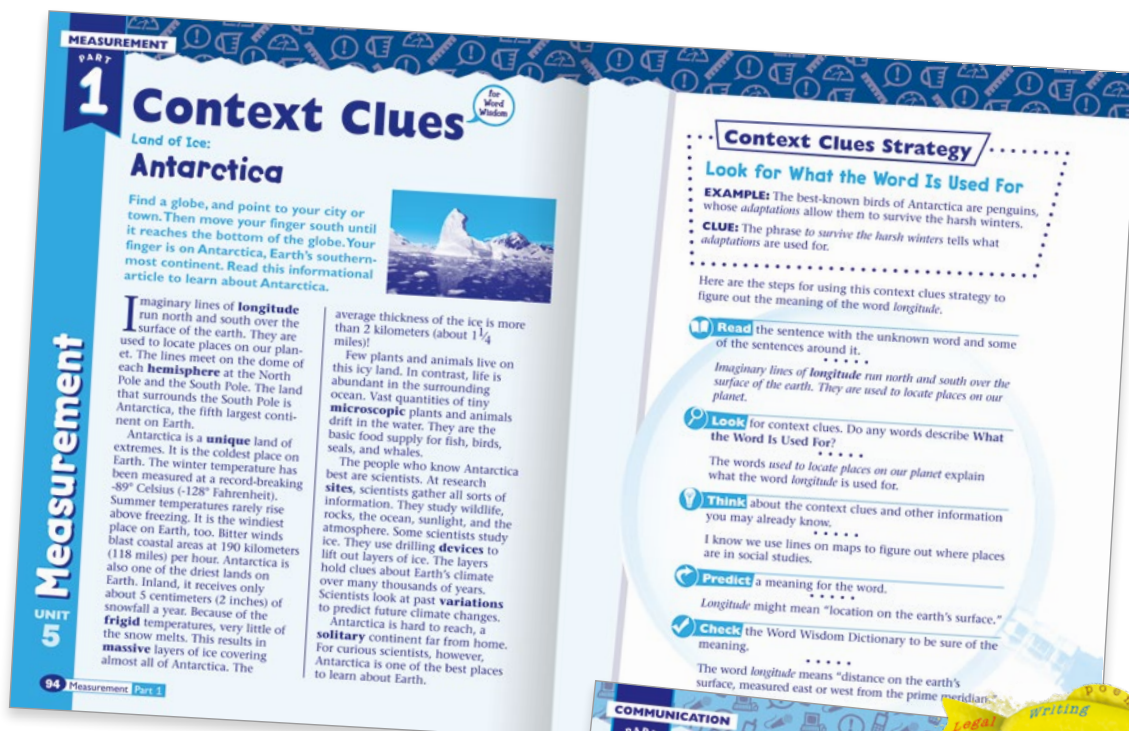
Word Wisdom™ Components

- **Student Editions:** Provide lessons for an entire year to help students unlock, process, and apply over 300 new items of vocabulary.
- **Teacher Editions:** Include weekly and daily instructional planners, student learning objectives, blackline masters for assessment, and teaching tips.



With *Word Wisdom*™ students will:

- ✓ Discover the meaning of unknown and multiple-meaning words and phrases, use context clues, analyze meaningful word parts, and consult reference materials
- ✓ Demonstrate understanding of word relationships and nuances in word meanings
- ✓ Acquire and use general academic and domain-specific words and phrases for listening, speaking, reading, and writing

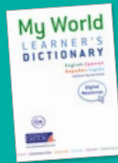




Reference

Language advice for students and additional online resources to complement classroom work.

UDP Reference materials mean students can take control of their learning and develop new research skills—ideal supplementary material for primary, secondary, and high school.



My World Learner's Dictionary

My World Learner's Dictionary helps primary and secondary students check essential vocabulary in key content areas.

PAGE
70

My World Learner's Dictionary

My World Learner's Dictionary helps primary and secondary students check essential vocabulary in key content areas.

All definitions are supported with examples to help learners understand meaning and word usage. Additional information and a full Grammar Summary help learners to avoid common errors and misunderstandings. A Conversation Guide provides real-life examples of how words are used and includes advice on developing communication skills.

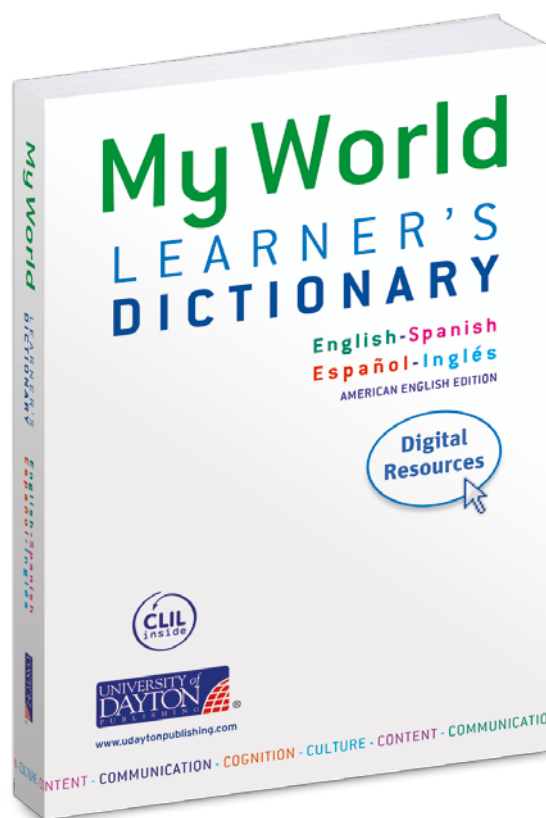
My World Learner's Dictionary takes learners straight to the words and definitions they need, with:

- ✓ Key vocabulary for different content areas
- ✓ 60 pages of illustrations that contextualize CLIL-related vocabulary
- ✓ The most frequent or useful words clearly indicated
- ✓ Words defined in clear, simple English with Spanish translations for all main meanings

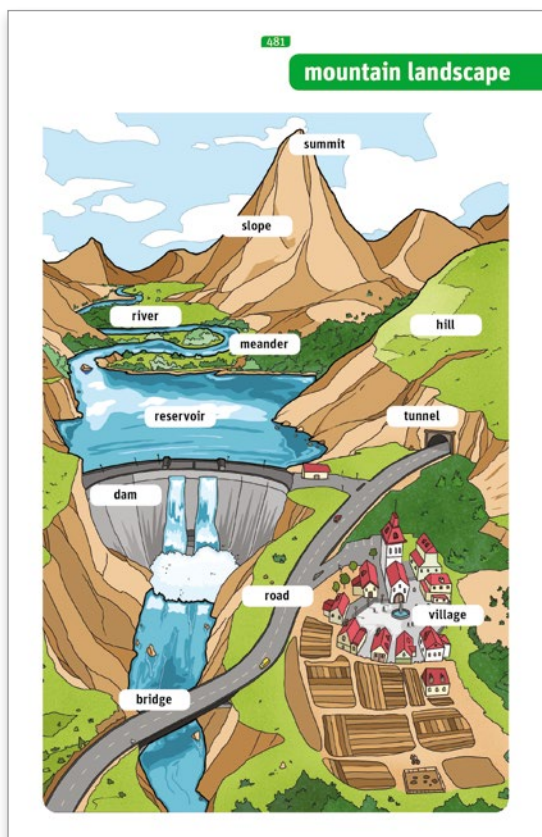
My World Learner's Dictionary Online

Students using *My World Learner's Dictionary* can also find additional resources online, including all the lexical entries, examples of American and British English pronunciation, and extra activities that reinforce their English language learning.

- ✓ Includes more than **400 interactive activities**, as well as charts for project work and practice



Thematic vocabulary illustrated in context



Notes to resolve doubts

Translations of words into Spanish

bonus /'bu:nəs/ [countable noun] Extra money: *We're getting a bonus at Christmas* ⇨ **prima**; **extra** ■ The plural is "bonuses".

bony /'bu:n-i/ [adjective] Extremely thin: *My grandfather has long bony fingers* ⇨ **huesudo**, **da**

boo /bu:/ [verb] To make a sound because you don't like something: *The spectators booed the basketball players after they lost by twenty points* ⇨ **abuchear**

boob tube [noun] See **television**. ⇨ **televisión** ■ This word is informal.

book¹ /buk/ [countable noun] A set of pages fastened together for reading: *What's your favorite book?* ⇨ **libro** ⇨ See picture at **classroom**

BOOK

pages

cover

paperback hardback notebook

Parts of speech

Examples of words in context

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Grammar Reference for language learners





fundación sm

La Fundación SM es una institución educativa centrada en construir un mundo mejor para todos. Nos mueve la pasión por trabajar para abrir horizontes ante el gran desafío que enfrenta nuestra sociedad, generando valores que ayuden a crecer de forma integral a niños y jóvenes. Asumimos el reto de mejorar la educación y la cultura en los diferentes países, culturas y contextos en los que nos hallamos presentes. Los recursos generados por SM son reinvertidos en proyectos sociales del ámbito de la educación y están dirigidos a estudiantes y docentes de contextos vulnerables.

 www.fundacion-sm.org



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Coyancura 2283, oficina 203, Providencia
Servicio al Cliente **600 381 13 12**
info@udayton.cl • chile@grupo-sm.com
www.grupo-sm.com/cl

